

PARENT HANDBOOK

2024–2025



LYMM
HIGH SCHOOL



A large, multi-story stone building with a balcony and columns, surrounded by greenery and a blue sky. The building is made of light-colored stone blocks and has a prominent balcony with a white metal railing. The ground is covered with various green plants and bushes. The sky is clear and blue.

“

Pupils **enjoy** coming to school. They value the **care** and **support** that they receive from their teachers. This helps them to feel **safe**. Pupils forge strong relationships with each other. They are **polite** and **well mannered**.

Ofsted 2024

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Welcome to Lymm High School



Thank you very much for entrusting us with the responsibility for the education and care of your child from September. We are incredibly proud of our school and the achievements of our students, who are a continual source of admiration and joy. Similarly, we are very lucky to have a staff body who are dedicated to providing high quality education and support – not just in the classroom, but way beyond. The strong relationships we have throughout the school are securely founded on a basis of mutual respect, focusing on personalised care and support for every individual. I hope you will feel this from the very start.

As a school founded over 400 years ago, we greatly value the extended community and its support as we strive to ensure all of our students reach their full potential. We are fortunate to serve a community where students tend to take their studies seriously and are very well supported by their parents in doing so. This collaboration is always something we are keen to promote and it is therefore very important to us that, as a parent, you feel properly informed about what is going on at school.

As such, you will receive regular reports on your child's progress and attitude to learning and we will invite you to parents' evenings where you can discuss progress and attainment with teachers. There are also regular newsletters and bulletins that contain plenty of information about all the various activities and initiatives that are taking place; I really encourage you to get in the habit of reading these. Above all, please do not hesitate to contact us should you have any other questions or concerns, however small they may be: we understand that anything connected to your children is extremely important.

Let me finish by saying that Lymm High School has a great deal to offer and, by working together in partnership with you, we believe that anything and everything is possible. We are already looking forward to the year ahead and to doing all we can to provide an enriching and fulfilling experience for your child.

A handwritten signature in black ink, appearing to read 'G. Williams'.

Gwyn Williams
Headteacher



OUR VALUES

We are a high-performing comprehensive school with a proud tradition of service to our community for over 400 years.

As set out in our School Charter, Lymm High School exists to enable every single student to:

- Be successful and achieve their full potential
- Enjoy learning and become independent lifelong learners
- Become socially responsible citizens and members of the community
- Become confident and capable individuals

We aim to achieve this through a relentless focus on three simple priorities:

- An uncompromising focus on high academic standards and excellent teaching and learning
- Encouraging participation in a wide-ranging programme of extra-curricular activities, including opportunities to develop leadership skills
- Promoting the importance of being decent, socially responsible members of the community

Term Dates

AUTUMN TERM 2024

Wednesday 4th September – Friday 25th October 2024

Half Term break

Monday 4th November – Friday 20th December 2024

SPRING TERM 2025

Tuesday 7th January – Friday 14th February 2025

Half Term break

Monday 24th February – Friday 4th April 2025

Easter weekend: Friday 18th March to Monday

21st April 2025

SUMMER TERM 2025

Tuesday 22nd April – Friday 23rd May 2025

May Day Bank Holiday: Monday 5th May 2025

Half Term break

Monday 2nd June – Tuesday 22nd July 2025

INSET DAYS 2024/2025

Monday 2nd September 2024

Tuesday 3rd September 2024

Friday 4th October 2024

Monday 6th January 2025

Friday 27th June 2025

EARLY CLOSURE

(Close at 12.15pm)

Thursday 3rd October 2024

Friday 20th December 2024

Tuesday 22nd July 2025

The School Day

Students should be on school site by 8.20am

| | |
|---------------|-------------------------|
| 8.25–8.45am | REGISTRATION / ASSEMBLY |
| 8.45–9.45am | PERIOD 1 |
| 9.45–10.45am | PERIOD 2 |
| 10.45–11.15am | BREAK |
| 11.15–12.15pm | PERIOD 3 |
| 12.15–1.15pm | PERIOD 4 |
| 1.15–2.10pm | LUNCH |
| 2.10–3.10pm | PERIOD 5 |

Transport

We are fortunate enough to benefit from excellent public transport links and operate several school bus routes from in and around the borough. The majority of students at Lymm use a Touch and Go bus pass, this can be purchased directly from Warrington's Own Buses website. Students can also pay for their bus fare using cash on the day.

The First Few Days

Over the first few days at Lymm High School your child will take part in a series of introductory activities. They will meet and spend time with their new Form Tutor and Form Group. Your child will also see their Head of Year and their Year 7 Pastoral Support Manager so they know who to go to with any problems. All students will attend a year group assembly, bringing them into daily life at Lymm High and offering the opportunity to meet students in other years of the school. Students will also get straight into lessons (although for the first fortnight will not be set any homework) to meet classmates and get to know their new timetable. Importantly, they'll get the chance to sign up for extra-curricular activities, and if ready, jump straight into all that is on offer.

Forms and Year Groups

Lymm High School is divided into five year groups, with two Sixth Form year groups. In each year group there are 10 Form groups. Each Form has a Form Tutor, who along with a Head of Year and Pastoral Support Manager, are responsible for the pastoral and academic care of your child. If you or your child have any worries or concerns, the first person to contact would be your child's Form Tutor.

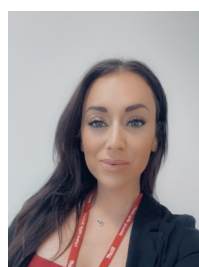
YEAR 7 TUTORS

HEAD OF YEAR 7








Miss T Taylor

PASTORAL SUPPORT MANAGER



Miss N Carrington

| | | | | |
|---|----------------|------------|------------------|-----------------------------|
|  | ARLEY | 7AL | Ms V. Howard | vhoward@lymmhigh.org.uk |
| | | 7AH | Miss A. Cucuz | acucuz@lymmhigh.org.uk |
|  | DUNHAM | 7DL | Mrs R. Morris | rmorris@lymmhigh.org.uk |
| | | 7DH | Mr R. Dobson | rdobson@lymmhigh.org.uk |
|  | MORETON | 7ML | Miss K. Bradley | kbradley@lymmhigh.org.uk |
| | | 7MH | Miss B. Barnes | bbarnes@lymmhigh.org.uk |
|  | TATTON | 7TL | Miss S. Leigh | sleigh@lymmhigh.org.uk |
| | | 7TH | Mr A. Broadhurst | abroadhurst@lymmhigh.org.uk |
|  | WALTON | 7WL | Miss C. Anderson | canderson@lymmhigh.org.uk |
| | | 7WH | Mr S. Iddon | siddon@lymmhigh.org.uk |



Pupils in Years 7 to 13 take part in a wide range of 'Hall' competitions, sporting events and charitable projects. Such experiences foster a sense of community, belonging and teamwork.

The Governing Body

The governing body plays a vital role in the strategic management and leadership of the school. Our Governors support the work of the Headteacher and other staff and are actively involved in school life.

| | |
|---|--|
| Headteacher | Mr G Williams |
| Clerk to the Governors | Mrs H Headon |
| Chair of Governors | Mrs E Green |
| Parent Governors | Mr M Bainton Mrs L Thomason Ms C Somerfield Mr M Clarke Mrs L Shaw |
| Staff Governors | Mr M Ruty Mr R Dobson Mrs Y Poskitt |
| Foundation Governors | Mrs L Hacker Mr G Neal Mrs E Green Fr M Burgess Mrs R Knowles |
| Community Governors | Mr R Mukherjee Mrs J Rooney Mrs A Cleminson |
| Academy Trust Appointed Governor | Dr K Walshe |

The Senior Leadership Team

The Headteacher works with the Senior Leadership Team to run the school on a day-to-day basis.

| Role | Name | Email |
|----------------------------------|------------------------------------|---------------------------|
| Headteacher | Mr G Williams | hheadon@lymmhigh.org.uk |
| Senior Deputy Headteacher | Mr R Johnson | rjohnson@lymmhigh.org.uk |
| Senior Deputy Headteacher | Mrs E Feast | efeast@lymmhigh.org.uk |
| Deputy Headteacher | Mrs H Jennings | hjennings@lymmhigh.org.uk |
| Assistant Headteachers | Miss N Dixon | ndixon@lymmhigh.org.uk |
| | Mrs N Neesam (<i>Sixth Form</i>) | nneesam@lymmhigh.org.uk |
| | Miss H Crowder | hcrowder@lymmhigh.org.uk |
| | Mrs R Ball | rball@lymmhigh.org.uk |
| Associate SLT Members | Dr F Dodds | fdodds@lymmhigh.org.uk |
| | Mrs C McGahey | cmcgahey@lymmhigh.org.uk |
| Business Director | Mr S Marsden | smarsden@lymmhigh.org.uk |

The Middle Leadership Team

Heads of Year

Heads of Year are responsible for the attendance, punctuality, behaviour and pastoral care of all students in their year group. They work very closely with Heads of Faculty in monitoring progress and ensure that appropriate intervention and support enables all students to reach their potential. If parents have any concerns about the progress of their child or their welfare, the Heads of Year will be able to help.

Heads of Year are also responsible for their teams of Form Tutors and for ensuring that all students participate in the wider life of the school (e.g. charity work, inter-hall competitions and extra-curricular activities.)

| Heads of Year | Name | Email |
|-------------------------------|----------------|---------------------------|
| Year 7 | Miss T Taylor | ttaylor@lymmhigh.org.uk |
| Year 8 | Miss S Rowley | srowley@lymmhigh.org.uk |
| Year 9 | Miss N Beck | nbeck@lymmhigh.org.uk |
| Year 10 | Mrs J Wagstaff | jwagstaff@lymmhigh.org.uk |
| Year 11 | Mr W Barnett | wbarnett@lymmhigh.org.uk |
| Head of Sixth Form | Mrs N Neesam | nneesam@lymmhigh.org.uk |
| Assistant Heads of Sixth Form | Mr A O'Flynn | aoflynn@lymmhigh.org.uk |
| | Mr J Mullin | jmullin@lymmhigh.org.uk |
| Head of Halls and Ethos | Mr J Hayes | jhayes@lymmhigh.org.uk |

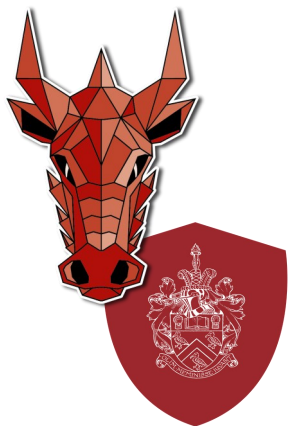
Heads of Faculty

Subjects are grouped into faculties. The Head of Faculty has overall responsibility for the progress of students across the group of subjects and the development of staff within the faculty. Each faculty has a Head of Subject or Head of Key Stage, who are responsible for the progress of students within their subject and the development of staff within their area. If parents have any concerns about the progress of their child in a particular subject, these staff will be able to help.

| Heads of Faculty | Name | Email |
|--------------------------|----------------|----------------------------|
| English | Mrs C Hartley | chartley@lymmhigh.org.uk |
| Maths | Mrs K Beswick | kbeswick@lymmhigh.org.uk |
| Science | Dr F Dodds | fdodds@lymmhigh.org.uk |
| Modern Foreign Languages | Ms R McQuillan | rmcQuillan@lymmhigh.org.uk |
| Humanities | Mrs C McGahey | cmcgahey@lymmhigh.org.uk |
| Art & Technology | Mr T Beardsall | tbeardsall@lymmhigh.org.uk |
| PE & Sport | Mr J Kerwin | jkerwin@lymmhigh.org.uk |
| Performing Arts | Mrs R Richards | rrichards@lymmhigh.org.uk |
| Social Sciences | Mrs J Edge | jedge@lymmhigh.org.uk |

The Hall System

Now your child is part of Lymm High School they will become a member of one of five 'Halls', which are named after well-known Cheshire Halls: Arley, Dunham, Moreton, Tatton and Walton. They will attend monthly Hall assemblies, comprising all Hall members from Years 7–13 and be given the opportunity, to represent their Hall at Inter-Hall competitions at various times of the year. There are lots of opportunities for student leadership in the Halls; from Hall Captain in the Sixth Form to Form Captain and members of charity committees.



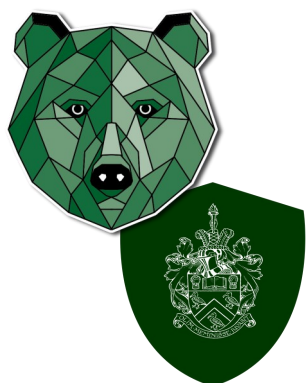
ARLEY HEAD OF HALL | Miss N Beck

Named after the Cheshire Grade II listed building, Arley Hall is situated 4 miles south of Lymm. It is home to the owner, Viscount Ashcroft, and his family. The house is a Grade II listed building, as is its adjacent chapel. Arley Hall's mascot is Aragon the Dragon and students can be identified by the bright red stripe in their tie. The Hall is a supporter of the Meningitis Trust Charity.



DUNHAM HEAD OF HALL | Mr W Barnett

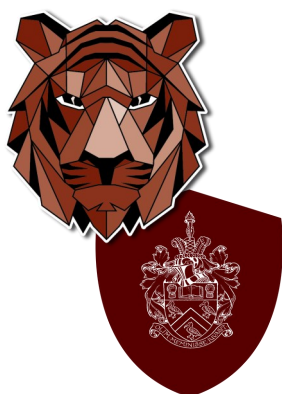
Dunham Hall sits within Dunham Massey Park. It is a Georgian Mansion built in 1616. The Hall has been owned by the National Trust since 1976 which looks after the 45 listed buildings on the land. All of Dunham's work is supported by their mascot, 'Dirk' the Dunham Deer and students can be identified by the light blue stripe in their tie. The Hall actively raises money for the Help For Heroes Charity.



MORETON HEAD OF HALL | Miss S Rowley

Little Moreton Hall is situated near Congleton. It was built in the Tudor period for William Moreton and his family. The earliest part of the house was built around 1504, with the rest finished by 1610. It now belongs to the National Trust and is a Grade 1 listed building. The Hall's mascot is Moreton Bear and their chosen charity is The Christie. Moreton students can be identified by the green stripe in their tie.

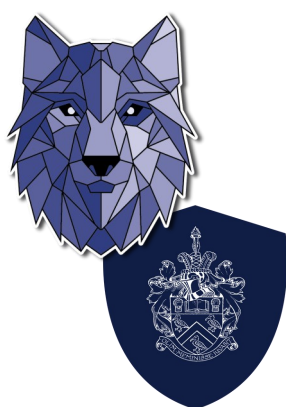




TATTON HEAD OF HALL | Mrs J Wagstaff

Tatton Hall is a Georgian mansion and Grade 1 listed building built in 1807—1816 for Samuel Egerton. During World War II, Tatton Park served as a training ground for the Allied RAF Parachute regiment and now belongs to the National Trust.

The Tatton Tiger is the Hall's faithful companion and mascot, and students can be identified by the burgundy stripe in their tie. Tatton Hall supports the local children's respite centre, Claire House.



WALTON HEAD OF HALL | Miss T Taylor

Walton Hall was built between 1836 and 1838 for Sir Gilbert Greenall, MP. The Hall is owned by the Greenall family and is a Grade II listed building on the National Heritage list for England. Walton Hall have been enthusiastic supporters of the local charity, St Roccas, and Wolfie is the loyal Walton mascot.

Walton students can be identified by the navy blue stripe in their tie.



Communication

We are very proud of all the achievements of our students and we are also keen to ensure that parents are well informed about the very many events and activities happening at Lymm. We use a variety of channels to communicate with parents.

The School Website

This is our main means of communication with parents. Our individual year group parent communication pages include details of forthcoming events, links to key information and letters. School policies can also be found here.

Class Charts

Lymm High School recognises the importance of communication between home and school. The strong relationships we have established with our parents and carers ensures the best outcomes are achieved by our students. To further enhance these communication efforts, we use a software package called Class Charts. This allows parents/carers to log-in and view information about their child(ren) at Lymm High School, such as their attendance, timetables, behaviour and achievements. Student absence can also be reported via Class Charts. Log-in details will be included with your joining information.

Monthly Newsletter

Every month or two (depending on holidays), the school publishes a newsletter full of useful information and news stories celebrating our students' achievements. The Lymm High School Newsletter is published on the school website, social media pages and a notification is sent to parents via Class Charts.

Parent Bulletin

Every 2 weeks the school publishes a parent bulletin. This document is sent to parents directly via Class Charts and includes a summary of all notices, event reminders and letters published on the school website over the previous 2-week period. We would encourage parents to read this for details on upcoming events and important notices.

Sports Fixtures & Results

We use SOCS, an online school communication system for extra-curricular sport sessions, sport fixtures and results. If you want to see the full Sports Programme visit <https://sport.lymmhigh.org.uk> You can also access the LHS Sports Portal via the school website.

Social Media

Lymm has an active Facebook page ([facebook.com/LymmHighSchool](https://www.facebook.com/LymmHighSchool)), 'X' account (@LymmHighSchool) and Instagram site, which all parents are warmly encouraged to follow. These are updated on a daily basis with current stories, events, pictures and videos from Lymm High School.

Emergency Contact

There may be occasions when we need to contact you urgently. For safeguarding purposes, it is very important that parents/carers provide the school with emergency contact numbers on which we can call you at any time of the school day. It would be helpful if you could also provide a second contact number. Increasingly, we are using email as a form of communication with parents. Please could you also provide the school with an email address. Please notify us immediately of any changes of contact details.

Attendance

We are very proud of our students' excellent attendance and punctuality to school. We have high standards and expectations from students because we believe that outstanding attendance and punctuality enables your child to maximise their learning opportunities.

What is Good Attendance?

We expect all students to attend school on a regular basis. It is the responsibility of parents to ensure their child's regular attendance to school (Section 444, Education Act 1994). Above 97% attendance is seen as a good level of attendance and the Department for Education sets a minimum expectation of 94% attendance for all students. If your child's attendance falls below 92% we can offer support and intervention from our Attendance Officer and the pastoral team.

Student Absence

We ask that parents inform us of absence using Class Charts. We will contact you on the morning of the first day of absence if we do not have a reason so that we can authorise the absence.

Unfortunately, we cannot authorise holidays during term time. For any other absence requests (e.g., medical appointments), please inform us via the Class Charts 'Report new absence' button.

Leaving School During the School Day

If students must leave school during the day, please notify us beforehand. Students are not allowed to leave the premises unless met in Main Reception by their parent or carer in order that school can transfer the child back into the care of a responsible adult. Parents must use the electronic screen to sign their child out upon collection.

Punctuality

We maintain very high standards of punctuality and expect every student to arrive at school by 8.20am for an 8.25am start in registration or assembly.



Pastoral Care & Safeguarding

Pastoral care for all of our students is of the utmost importance to us. Your child's Form Tutor, Head of Year, Pastoral Support Manager and the Student Services team will ensure that any of your child's pastoral needs are cared for.

Pastoral care is part of every school day. Your child will spend 20 minutes before lessons each morning in their Form group. This gives them the opportunity to prepare for the day ahead and to spend time with their Form Tutor. Form Tutors build strong relationships with their Forms and often stay with their students throughout their time at school.

Over the course of the school week, during morning registration students will:

- Meet with their Form Tutor and morning registration will be taken
- Have daily checks (e.g., uniform, equipment and Knowledge Organiser booklets)
- Work on the Pastoral Curriculum through reading, discussion and collaboration
- Attend assembly with their Form Tutor once a week

Student Services

Student Services play a key role in safeguarding and protecting the welfare of students at Lymm High School. Centrally located and available throughout the school day, Student Services can help with any day-to-day issues – feeling unwell, forgotten PE kits or lunches, asking for support, needing to call home. Mrs Ball leads a team of Pastoral Managers for Years 7–11 all of whom are trained to an advanced level in safeguarding. Miss Carrington is the Pastoral Manager for Year 7. We also have a first aider based in Student Services. The Student Services team enjoy excellent relationships with pupils, parents, staff and external support agencies. We encourage parents and carers to contact the team with any issues, no matter how small. We are always happy to help in any way we can.

| Student Services Staff | Name | Email |
|---|-------------------|-----------------------------|
| Designated Safeguarding Lead & Head of Student Services | Mrs R Ball | rball@lymmhigh.org.uk |
| Deputy Designated Safeguarding Lead | Miss K Hayes | khayes@lymmhigh.org.uk |
| Designated Lead for Mental Health & Wellbeing | Mrs R Hunter | rhunter@lymmhigh.org.uk |
| Lead Pastoral Manager | Mrs N Purslow | npurslow@lymmhigh.org.uk |
| Pastoral Manager | Mrs T Williams | twilliams@lymmhigh.org.uk |
| Pastoral Manager | Miss H McMullen | hcmullen@lymmhigh.org.uk |
| Pastoral Manager | Mrs C Lambert | clambert@lymmhigh.org.uk |
| Pastoral Manager | Miss N Carrington | ncarrington@lymmhigh.org.uk |
| Mental Health & Wellbeing Manager | Miss E Newton | enewton@lymmhigh.org.uk |
| Student Services Administrator | Mrs A Mogey | amogey@lymmhigh.org.uk |
| Attendance Officer KS3 | Mrs D Green | dgreen@lymmhigh.org.uk |
| Attendance Officer KS4 | Miss L Mitchell | lmitchell@lymmhigh.org.uk |
| First Aider | Mrs R Shawcross | rshawcross@lymmhigh.org.uk |

Pupil Premium

Pupil Premium is funding from Government that schools receive to raise the academic attainment of certain groups of students.

These are students who:

- Currently receive Free School Meals (FSM)
- Have previously received FSM in the last six years
- Are currently in Local Authority care ('Looked After Child')
- Are an adopted child (previously in Local Authority care, even if for one day)
- Are under a 'Special Guardianship Order' or 'Child Arrangements Order' (having left Local Authority care)
- Have a parent currently serving in the UK Armed Forces or whose parent is in receipt of an Armed Forces pension (or have in the last 6 years)

If your child falls into any of these categories, please tell us.

If you think your child is eligible for Pupil Premium, please get in touch with your child's Head of Year as soon as possible.

Any school funding is invaluable and this will be used to directly support your child in a number of ways. We will treat information in absolute confidence.



Learning Support at Lymm High School (SEND)

At Lymm High School we recognise our responsibility for ensuring all students with special needs (including all forms of disability) achieve their full potential.

We have a very inclusive ethos that allows all pupils to participate in the full curriculum. We seek to develop effective ways of overcoming barriers to learning and sustaining effective teaching through the analysis and assessment of children's needs. We monitor the quality of teaching and standards of students' achievements and set appropriate targets for improvement. The specialist team of professionals within the faculty of Learning Development has day-to-day responsibility for the operation of the Special Educational Needs (SEN) policy which is led by Miss Yates. They coordinate the provision made for individual students with SEN or disabilities by working closely with staff, parents, carers and other agencies. Our SEN offer is available on the school website.



- SENDCo: Ms Katie Yates
- Assistant SENDCo: Mrs Karen Neal
- Leader of Teaching Assistant (TA) Coordination: Mrs Yvonne Poskitt
- Lead TA KS3: Mrs Charlotte France
- Lead TA KS4: Miss Kyra Baird
- Student Hub Manager: Mrs Kat Sheldon

Please direct all initial enquiries relating to SEND to send@lymmhigh.org.uk. A member of the team will then get back to you.

You can contact any member of staff by telephoning the main switchboard: 01925 755455



The Curriculum

We are proud to provide a rich and varied curriculum for all students at Lymm High School. Our curriculum is exciting and provides challenge and support for students of all ages and abilities. More information about our curriculum can be found on the school website.

The Timetable

All students in the school follow a two-week timetable: in essence this means they will have different lessons from week A to week B. Each lesson lasts for 60 minutes. It is always useful if a copy of the timetable is kept in a suitable place at home to help with organisation and preparation. It would be really helpful if you could check that your child has the correct books and equipment.

KS3

Students follow a broad and balanced curriculum in Key Stage 3:

- All students study English, Mathematics and Science
- Students study French in Year 7
- All students study technology subjects (Design Technology and Food Technology) on a rotational basis so they can experience each subject within the faculty during the year
- In Year 7 students study PE four times a fortnight
- Students also receive lessons in Performing Arts (Music, Drama, Dance), ICT, Art and Humanities (Geography, History, Religion, Philosophy and Ethics)

Reporting Progress

We assess students' progress on a regular basis, and set aspirational targets for achievement for the end of each year and Key Stage. Throughout the year we will report home on your child's progress in the subjects they are studying. Both effort and attainment are assessed so that you can see a full picture of your child's progress during the year.

Homework

Homework is an important part of school life at Lymm High School. At the start of the year, students are issued with log-in details for Satchel One, a homework recording system which has improved communication and organisation within school. This should help your child and you to keep a check on homework. Homework clubs are run every day and are supervised by our Teaching Assistants:

| | |
|------------------------|-----|
| 8.00am – 8.25am | ILC |
| 3.15pm – 4.00pm | ILC |

Learning Support

Our SEND offer is available on the school website. Also see page 18.

Parents' Evening

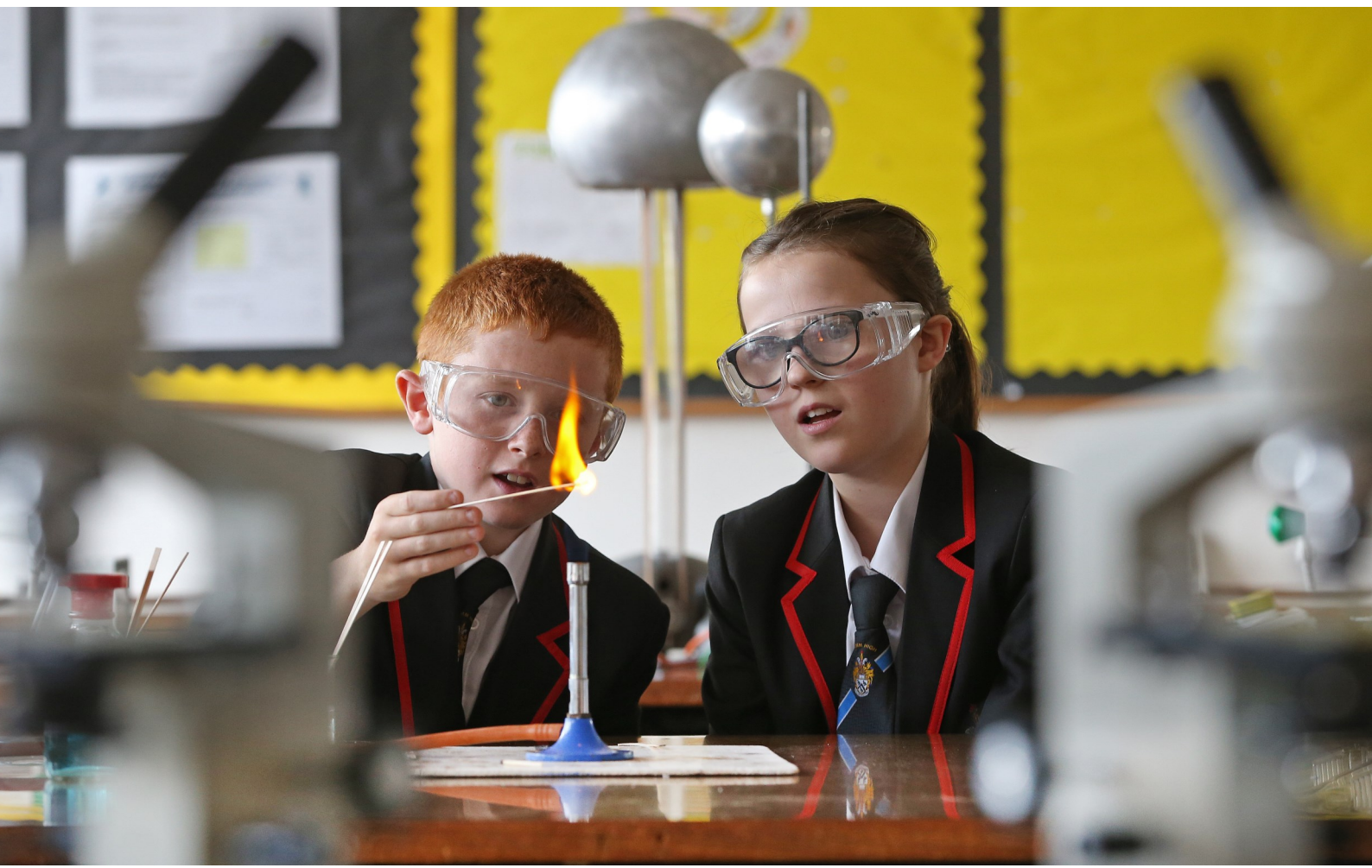
In addition to the reports you will receive regarding your child's progress, we also hold parents' evenings once a year when you will have an opportunity to discuss your child's progress in more depth with subject teachers. Online parents' evenings have proved very popular this year and based on positive parental feedback, this will be the format moving forwards.

Gifted & Talented

At Lymm High School we work hard to meet the needs of students of all abilities. One aspect of this is the work undertaken to stretch and challenge the most able students in our care. We use KS2 SAT results alongside assessments in January of Year 7 to nominate students for our Scholars Programme. We may also refer to CAT scores as well as end-of-year assessments. The programme is coordinated by Ms Dockerill, and more information is available on the school website.

The Life Programme

The Life Programme gives students the knowledge, skills and understanding to play an effective role in society at local, national and international levels. The topics covered help them to become informed, thoughtful and responsible citizens who are aware of their duties and rights. It promotes their spiritual, moral, social and cultural development, making them more self-confident and responsible both in and beyond the classroom. The Life Programme is delivered using a whole-school approach, which includes a combination of discrete lessons with separate curriculum time delivered by teachers. We also use assemblies, form time and drop-down days to reinforce learning. Personal, Social, Health and Economic education (PSHE) is an integral part of the curriculum and is included in programmes of study at every level in each subject.





Some of the extra-curricular activities on offer include:

- Athletics
- Badminton
- Basketball
- Big Band
- Breakfast Study Club
- Junior Brass
- Chill 'n' Chat
- Choir
- Coding & Robotics Club
- Creative Writing
- Cricket
- Cross Country
- Dodgeball
- Duke of Edinburgh Award
- Dungeons & Dragons
- Football
- Handball
- Hockey
- ICT Club
- Laser Cutting Club
- LGBTQ+ Club
- Netball
- Pickleball
- Rounders
- Rowing
- Rugby
- Sailing
- STEM Club
- Strings Group
- Swimming
- Table Tennis
- Tennis
- Trampoline Club
- Visual Arts Club
- Volleyball

Leadership Ladder

The Leadership Ladder reflects the aims of Lymm High School for all students: exercising social responsibility, developing leadership skills and providing cultural experiences to help broaden their horizons.

We expect all students to get involved with the Leadership Ladder and document evidence of things they are doing both inside and outside of school. Not only does this allow them to be active members of our school community, but they will gain recognition and rewards for achievements on the Leadership Ladder. The awards are broken down into key areas of participation within school:

- Contribution to School Life
- Experiences
- Knowledge
- Leadership
- Social Responsibility

We expect students to ensure that they are completing activities across these five key areas as they work towards achieving their Bronze, Silver and Gold awards. These awards are celebrated in both form time and year group assemblies in which students receive their certificates and badges to acknowledge their excellent achievements and participation in the wider aspects of school life.

Extra-Curricular Programme

An exciting part of joining Lymm High School is being able to participate in our wide-ranging extra-curricular programme. We really encourage our students to continue with activities they might already undertake, as well as to try something completely new and different.

We offer an extensive range of extra-curricular activities that take place at lunchtime, after school, weekends and during school holidays. This is an inclusive approach which endeavours to encourage not only physical development but also well-being. Students will be given the opportunity to represent the school in a range of district, county and national competitions. Fixtures and results are updated regularly on the Lymm High School SOCS website.

Sports

As part of Lymm High School's approach to education, we take seriously our responsibility to provide all of our pupils with opportunities to engage in a wide variety of physical activities both to keep them fit and also to promote a healthy lifestyle.

Our vision is therefore to achieve and sustain participation and excellence at all levels in all sporting and recreational activities.

There are a wide variety of sports on offer and we hold a number of competitive sporting fixtures, regional and national each week. Fixtures and results are updated regularly and can be found on the Lymm High School website.

The School Shop

The School Shop sells items of stationery and Lymm High School ties.

All items of Lymm High School uniform can be purchased direct from Touchline.



Purchasing School Uniform

Touchline UK
Liverpool Road
Warrington WA5 1AE

Opening times

Monday to Friday: 9.00 to 5pm
Saturday and Sunday: closed

Telephone: 01925 413 777

Email: orders@touchline-embroidery.com



Detailed List of Requirements

We take great pride in our uniform and appearance and expect all students to wear their full uniform correctly at all times.

Lymm High School requires all items to be labelled and that the length of skirts rest no more than 2 inches above the knee when standing straight. Please see p.28 for a list of items that are not permitted.

| School Uniform | |
|-------------------------|---|
| Skirt / Trousers | Black, white and red checked kilt (no shorter than 2" above the knee and not to be rolled up) / Black regulation school trousers |
| Blazer | Official school blazer – black with red trim and school crest |
| Tie | Clip-on Hall tie |
| Shirt | White shirt (long or short sleeve) with top button and collar |
| Jumper | Black regulation school jumper with red trim (optional). Jumpers are to be worn untucked |
| Tights | Plain black opaque tights no less than 40 denier. Black, knee-length (not over-the-knee) socks in half-term 6 only as an alternative. |
| Shoes | Plain black polished shoes with no logos (no extremes including size of heel). Please see website for further guidance. |
| Bag | School bag large enough for outdoor coat |
| Coat | Plain, dark coloured outdoor coat |

Recycled uniform

Lymm High offers parents a chance to access recycled uniform. A small selection is available from the school shop free of charge.

| Sports Clothing / Equipment | |
|--|--|
| Skort | Lymm High navy blue with white piping |
| Football or Rugby Shorts <i>(depending on sport played)</i> | Lymm High navy blue football/rugby shorts |
| Shirt / Rugby Shirt | Lymm High white with navy piping / Lymm High navy blue rugby shirt |
| Socks | Lymm High navy blue hockey / football socks AND white ankle socks <i>(Teacher will advise)</i> |
| Swimming | Navy blue or black (Year 7, Year 8 and Year 9 only) |
| Swimming Cap | (Year 7, Year 8 and Year 9 only) |
| Shin Pads | |
| Trainers | Running trainers, suitable for both indoor/outdoor use <i>(no fashion trainers)</i> |
| Football Boots | Compatible with 3G playing surface: screw-in studs or moulded studs (preferred). Flat sole trainers, Astro trainers and blades cannot be used on the 3G pitch. <i>(If you expect your child to play sport in regular football fixtures it is highly advisable for them to use a pair of soft ground football boots with screw-in studs for when playing on grass pitches.)</i> |
| Optional | |
| Training Top | Lymm High full zip-up training top |
| Tracksuit Bottoms | Lymm High unisex navy blue tracksuit bottoms |
| Leggings | Lymm High navy |
| Gum Shield | (Highly recommended) |

In winter, students are allowed to wear layers underneath their PE kit (with the exception of hoodies and coats).

Students can also wear hats and gloves. If students are wearing Lymm training tops, the layers do not have to be Lymm uniform. If they are wearing the Lymm PE shirt, we ask for layers to be white or blue to match the PE kit colours. Tracksuit bottoms are always permitted as long as they are official Lymm PE ones.

Please note: School kit must be worn for extra-curricular clubs and fixtures



Swimming

If your child needs to wear goggles, please provide a letter stating that you, as parent/carer, take full responsibility for their safety concerning the wearing of goggles during lessons. Any student who needs to be excused from swimming must always bring normal PE kit.

Please note: *It is expected that all students will be involved in PE and staff can make necessary reasonable adjustments. However, on the rare occasion your child may need to be excused from PE, please provide a letter which states the reason why they are not taking part in the activity. It must also include a contact telephone number, the date and a parent/carer's signature. Letters will be monitored.*

Excused students must still wear Lymm High School PE kit and will undertake other roles where possible (e.g., leader or official).

Water Bottles

Please ensure that your child takes responsibility for bringing their own water bottle. We strongly recommend that, along with all PE kit, these are clearly labelled with their name.

| Art & Technology Equipment | | |
|---|-----------------------|-----------------|
| Art | Design Technology | Food Technology |
| Art sketchbook or A4 ring-bound sketchbook (Available from the school shop) | Blue apron | White apron |
| Set of artist pencils (HB & 2B at the very least) | Pencil | |
| Artist rubber | Rubber | |
| Ruler | Ruler (30cm ideally) | |
| Coloured pencils | Pencil sharpener | |
| Fine liner | Set of pencil crayons | |
| Watercolour set (<i>desirable</i>) | Black fine liner | |
| Graphite stick (<i>desirable</i>) | Pen | |
| Set of oil pastels (<i>desirable</i>) | | |
| Set of artist brushes (<i>desirable</i>) | | |



Standards & Expectations

Uniform

Please note the following items are **not permitted** as part of normal uniform:

- Any fashion trousers including drainpipes/ leggings/ canvas/ chino/ jean-style or denim
- Fashion shirts or t-shirts showing above the collar or visible through shirt
- Cardigans
- Patterned tights, footless tights, ankle socks worn over tights
- Hooded tops or sweatshirts
- Sports or denim jackets
- Trainers or shoes with sports logos, canvas shoes, pumps or boots of any kind (please see website for further guidance)
- Fashion belts & buckles (plain black only)
- Gloves, scarves or hats worn inside the building
- Coloured hair accessories (plain and dark only are permitted)

**A judgement about what is or is not ultimately acceptable as regards to uniform is left to the discretion of the headteacher (who may delegate the power to a member of the Senior Leadership team). If a student is in incorrect uniform, they will be provided with a replacement item that meets the uniform requirements to wear during that day. Students who refuse to conform to the school's uniform and appearance policy will be sanctioned in accordance with our behaviour policy.*

Jewellery

Students may wear a wrist watch (not smart watch) whilst in school. Students will be required to remove any piercings or items of

Hair

Students are required to wear plain, and dark coloured hair accessories only. Unnatural hair colour, extreme hairstyles and cuts of less than a number two are not allowed. Please bear this in mind if they are having their hair

Make-up

Make-up must be discreet: for example, light and natural-looking concealer make-up may be worn. Fake tan is not permitted. Nails must be short with no varnish, gel, extensions or jewels. Eyebrows and eyelashes should look natural, no eyelash extensions.

Essential Equipment

All students should carry their equipment in an appropriate school bag. The minimum expectation is that all students come properly equipped to school with the following:

- Pencil case or tin
- Blue or black pen
- Pencil
- Ruler
- Eraser
- Calculator
- A suitable book of their choice for reading
- Knowledge Organiser Booklet (these are provided)

From time to time subject teachers may advise on additional texts or equipment. Parents will be notified in advance.



Mobile phones

The only times phones or other electronic devices (including tablets and wireless earphones) are allowed would be when a member of staff has given explicit permission for their use, under supervision and for a specific learning need (e.g. the use of an app for GCSE revision).

At all other times, devices need to be turned off and kept in bags from the moment students arrive on site in the morning until they leave the buildings at the end of the day. There is a complete ban on smart watches. Parents needing to get messages to students are able to do this by contacting Student Services, who will pass messages on. Likewise, students needing to contact home during the day are always able to do so via Student Services. If there is a particular reason why your child needs to have access to their mobile phone during the school day (e.g. an app to track diabetes), please contact school to discuss. Should you need to contact your child in an emergency, please contact Student Services on 01925 750711.

Confiscation of Items

If an item is confiscated e.g. jewellery or a non-regulation uniform item, it will be held in Student Services until the end of the week. For students who have items persistently confiscated, they will be held in Student Services until the end of the half term. Please note: Fizzy drinks, Energy Drinks and all cans are not permitted in school and will be confiscated.

Insurance Notice

We will do our best to assist your child in safeguarding their property. However, the school does not take any responsibility for the loss or damage to any personal possessions brought onto site. We recommend that parents/carers make their own arrangements for insurance of bags, clothing, watches, bicycles etc (usually by extension of your home insurance). Large amounts of money or items of value should not be brought into school.

Technology

As part of your child's curriculum and the development of ICT skills, Lymm High School provides supervised access to the internet. We believe that the effective use of the World Wide Web and email is worthwhile and is an essential skill for children as they grow up in the modern world.

Please read the rules for responsible internet use.

Rules for Students & Staff

The computer system is owned by the school. The school Online Safety Policy helps to protect students, staff and the school by clearly stating what use of the computer resources is acceptable and what is not.

Irresponsible use may result in the loss of network access.

Network access must be made via the user's authorised account and password, which must not be given to any other person.

School computer and Internet use must be appropriate to the student's education or to staff professional activity.

Copyright and intellectual property rights must be respected.

Email should be written carefully and politely, particularly as messages may be forwarded or printed and be seen by unexpected readers.

Users are responsible for emails they send and for contacts made. Anonymous messages and chain letters are not permitted.

The use of unauthorised chat rooms is not allowed.

Online Safety

Although there are concerns about students potentially having access to undesirable materials, we have taken positive steps to reduce this risk in school.

Our school operates a filtering system that restricts access to inappropriate materials. Whilst every endeavour is made to ensure that suitable restrictions are placed on the ability of children to access inappropriate materials, the school cannot be held responsible for the nature or content of materials accessed through the Internet.

The school will not be liable for any damages arising from your child's use of the Internet facilities. For further information and guidance on e-safety please consult the Child Exploitation and Online Protection Centre (www.ceop.police.uk).

The school may exercise its right to monitor the use of the school's computer systems, including access to websites, the interception of email and the deletion of inappropriate materials where it believes unauthorised use of the school's computer system is or may be taking place; or the system is or may be being used for criminal purposes or for storing unauthorised or unlawful text, imagery or sound.





Behaviour

We are very proud of how well-behaved students are at Lymm High School. Visitors often comment on the calm and purposeful atmosphere around school.



Rewards

Our behaviour systems are very clear and easy for students to follow.

We ensure that we reward positive behaviour throughout the academic year and have a wide range of rewards such as:

- Praise Postcards
- The Rewards Pyramid
- Hall Points
- Headteacher’s award
- Rewards trips
- Annual Subject and Contribution to Faculty awards at Awards Evening



Choices & Consequences

As part of growing up, there can be times when students make wrong choices about their behaviour. We have a simple and clear sanction system which may apply in such cases, which includes detentions or isolation, among other strategies.

Anti-Bullying

The school operates a ‘Zero Tolerance’ policy towards bullying of any kind, and as such, we experience very little bullying. We take a very firm stance on the matter. However, on the few occasions when it does happen, bullying will be dealt with promptly and very seriously by senior members of staff.

Careful steps are taken to ensure the matter does not recur.

We encourage students to tell an adult, especially their Form Tutor, if they feel they are the subject of bullying or if they wish to report bullying of others. Parents will be contacted promptly and are kept informed at every step.

Tell Us

The **TELL US** Reporting System can be used by students to safely submit any concerns confidentially (and anonymously if they prefer) so that we can help and support when and where needed. Students can let us know if anything is worrying them by scanning the QR code or emailing TELLUS@lymmhigh.org.uk.

The LHS Community

We are delighted to welcome you and your children to Lymm High School and to the wider Lymm High School community. We believe passionately that the secret to a successful school is the strength of its partnership between students, parents and alumni, which in turn creates a vibrant and supportive school community. The role of the LHS community team is to provide a meaningful programme of cultural, social, business, careers and educational events for everyone in the community.

What does the community do?

Our Vision

Our vision is to harness the talents and expertise of the members of the LHS community. Through a wide range of social and professional activities, we aim to nurture mutually beneficial life-long relationships with the school, with its Sixth Form and with its members.

Our Aims

- To facilitate social, career and business opportunities for all members of the LHS community by delivering a vibrant events and communications programme.
- To provide life-long guidance and support for all students and opportunities for parents and LHS Alumni to engage in career mentoring and work experience.
- To encourage financial support for the school through an integrated development programme.

Who are the members of the LHS Community?

Current students, Former students (Old Lymmians), Parents, Grandparents, and current and former staff make up the LHS Community.

In order to develop and deliver the LHS community programme, we rely on a number of volunteers who support the Lymm High Alumni, and a group of parent volunteers who help run events and support the school through the Parent Teacher Association (PTA).

Please note we have a thriving Alumni community, a standalone website, and a regular newsletter for our ex-students.

Philanthropy

The LHS Community objectives are to provide charitable support to the Lymm High School Development Plan. There are a number of measurable benefits felt by our community, thanks to philanthropy.

We are currently focusing on the improvement of our performing arts facilities.

It is our aim to continue with capital investment. A large part of this is due to donations small and large. The fund relies upon the generosity and commitment of current and former students, parents, staff, governors, and other friends of Lymm High School.





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