



LYMM
HIGH SCHOOL

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Probing Poland
p.4

History and Religious lessons come to life in Kraków and Auschwitz

Science Bake Off
p.10

Chemistry and cooking combine with incredible results.

NEWSLETTER

ISSUE: MARCH 2025 · WWW.LYMMHIGH.ORG.UK



MAGISTRATES IN THE MAKING

After months of dedicated preparation, our Year 8 and 9 Scholars took to the courtroom on the 27th March to compete in the Young Magistrates Mock Trials.

Since November, the team has been honing their legal skills, practising every week in anticipation of the big day. Facing off against Uffculme School and De Aston School in the regional heats, our students stepped into the roles of magistrates, lawyers, witnesses, ushers and legal

advisors, tackling a gripping case involving drunk football fans and broken glass.

The competition tested their ability to think critically, present arguments with confidence, and work as a team – skills that will serve them well beyond the mock trial setting. Their hard work and commitment were truly com-

mendable, and they showcased impressive advocacy, legal knowledge and teamwork throughout the event.

A huge congratulations to all the students who took part.

“Well done to everyone involved”, said Miss Cucuz. “We are incredibly proud of your achievements!”

WORLD BOOK DAY

To celebrate World Book Day on Thursday 6th March, the ILC ran a 'Big Book Giveaway' event in the library during lunchtime.

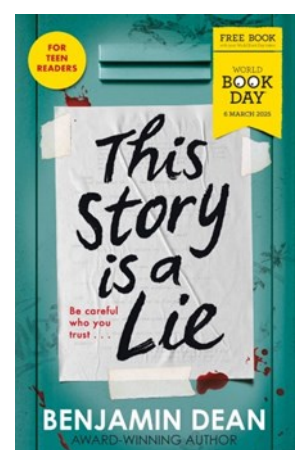
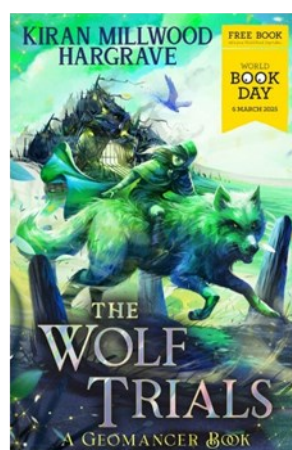
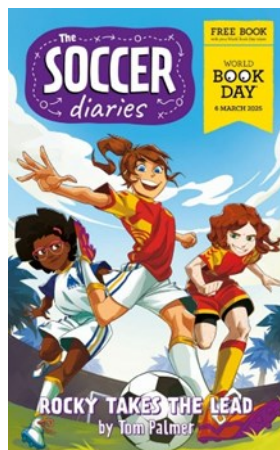
Students and staff were invited to 'give an old book a new home' by choosing from a wide selection of pre-loved books alongside copies of the £1 World Book Day books. "The books were completely free, and we hoped to encourage reading with as wide an audience as possible by giving them away", said Ms Timson.

World Book Day tokens were also distributed to all Year 7 students during Form time and students from other year groups were encouraged to pick up a token from the ILC. Each token can be exchanged for one of the specially pro-



duced World Book Day books or as a £1 contribution to the price of a new book. Over 100 books were chosen and taken away by students in just one lunchtime. Students who couldn't make the

event are still encouraged to call into the ILC and pick up a copy of a World Book Day book from the display stand by the library desk.



PIANO MAN'S PAIN AND PROGRESS

On Thursday 20th March, Daniel Wilsher came in to school to talk to our Year 7–9 students about his journey with mental health.



Daniel Wilsher is known to many as a finalist on Channel 4's hit show 'The Piano'. He is also an award-winning mental health speaker and entrepreneur. He is the founder of Damaged Goods Co., co-founder of LivEdX Learning Ltd, and has worked with hundreds of schools across the UK.

At Lymm High, Daniel took students on a journey through his life while exploring ways they can take action to create hope in their own

lives. He recalled his upbringing, involving the loss of his father at an early age, his battle with drugs and alcohol, bouts of depression and anxiety, and how therapy helped him.

"It is my aim to ignite and inspire a fierce curiosity in the inner workings of whoever hears my story, while providing practical tools to help regulate emotion in times of need, helping them deal with life's inevitable ebbs and flows a little easier

than I did", says Daniel.

Holding a heavy backpack up with one arm, Year 7 Mason helped Daniel illustrate how the burden of emotion can weigh heavy over time. Fellow student Luke was invited to the front to spar with Daniel to illustrate another pertinent point. The students were engaged throughout and listened intently.

The talk finished with a live piano performance of Daniel's new song.





YEAR 9 POLAND TRIP

Students recently embarked on a History and Religious Studies trip to Kraków and Auschwitz, deepening their understanding of the Holocaust and its historical significance.

The group flew from Manchester to Kraków, arriving at their city centre hotel late on Thursday 13th March.

Friday was a packed and emotional day. After an early buffet breakfast, students travelled to Auschwitz-Birkenau, where they met their incredibly knowledgeable

tour guide and embarked on a guided tour of the concentration camps.

The visit aimed to enhance students' historical knowledge, particularly supporting their Year 9 module on Nazi Germany. Witnessing the site first-hand gave them a powerful insight into the horrors of the Holocaust.

"The students were great during our tour, listening intently to the stories and taking in everything there was to see", said Trip Leader Miss Barnes. "They were clearly

moved by what they had experienced and engaged in some really thoughtful conversations."

In the afternoon, the group visited the Wieliczka Salt Mine, a UNESCO World Heritage Site. Over the course of a 2-hour guided



tour, students explored the stunning underground tunnels, chapels and chambers – they then discovered that they had only seen 1% of the entire mine!

After a long day, the group walked through Kraków's Old Town before enjoying a traditional Polish meal at a local restaurant. It was a perfect way to reflect on the day's experiences and immerse themselves in Polish culture. With tired feet and full stomachs, the students returned to their hotel rooms for a well-earned rest. All were exhausted, but enriched, by the day's profound and unforgettable experiences.



DEBATE IS ALIVE AND WELL AT LYMM HIGH

This year has seen the return of Debate Club to school's enrichment activities timetable, and students have been gathering from all years to take part! Our very own Deputy of Student Leadership, David Baker, took it upon himself to reinstate Debate Club, and with the help of Mr Culver, topics were chosen and dates were set. Since then, the Club has only grown, with numbers increasing week on week.

So far, students have debated on several topics, starting with whether the UK should have more public holidays. From there, discussions went to the NHS, the working week and the climate. From Year 7 to 11, students have given their say, and proven that the art of debate is not lost at Lymm!

The Club will continue to welcome students, whether they just want to stop by to listen, or whether they are itching to get involved. It takes place weekly on Tuesday lunch times in N206 and both David and Mr Culver are always eager for new voices to give their say.

Why not get involved?



YOUTH IN PARLIAMENT

Year 9 student spends the day at the Houses of Parliament.

As the Member of Youth Parliament for Warrington, Ella Donnelly was invited to visit Westminster on Friday 28th February. Her day started with a tour of Parliament, receiving a talk from Sir Lindsay Hoyle – the Speaker of the House of Commons – and then meeting other Members of Youth Parliament from across the UK and UK Territories.

Ella took an active part in four debates, which were televised live on *Parliament TV*. What a fantastic experience. Well done Ella!



HAF

Holiday Activities and Food

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If yes, they can attend up to four fully funded holiday activities this Easter. Browse now at warrington.gov.uk. Bookings open 9am on Monday 10 March. Email haf@warrington.gov.uk to find out more.

Not eligible?

Many clubs offer paid places at a reduced rate.



#HAF2025



WARRINGTON
Borough Council



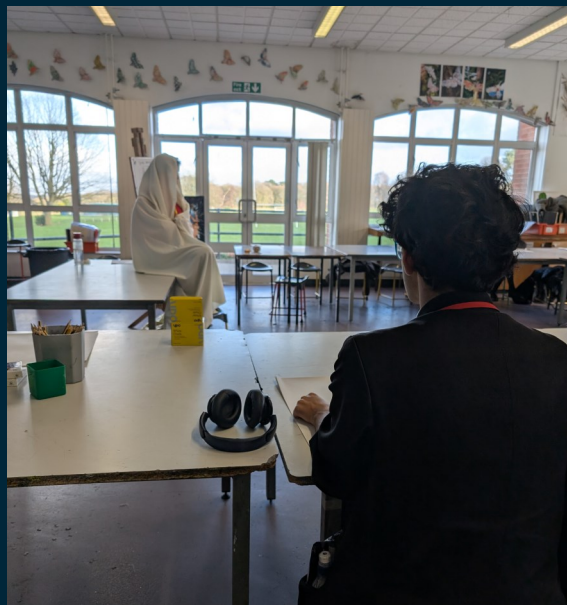
Department
for Education

LIFE DRAWING

On Tuesday 25th February, Lymm High students had the fantastic opportunity to take part in a clothed life drawing session led by Brian Raymond from Creative Courses Manchester.

The session was open to all GCSE and A' Level students and was focussed on drawing a life model draped in fabric. Students were tasked with observing and capturing how the fabric interacted with the body underneath. The challenge lay in understanding and representing how the fabric folded and creased, and how light and shadow can be applied. This required students to pay close attention to detail and apply their knowledge of anatomy, proportion and tone.

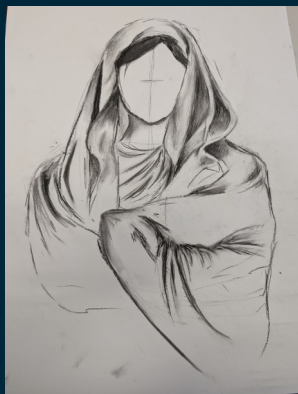
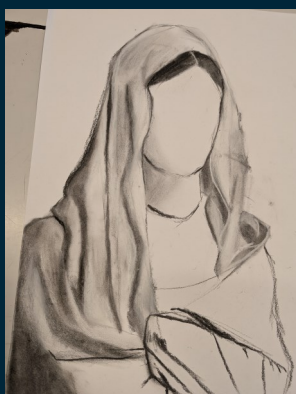
Using only charcoal, chalk and putty erasers, students worked on large-scale observations, refining their skills in mark-making and shading. The restricted use of tools pushed the group to focus on the core elements of drawing. The use of putty erasers allowed for effective application of light and shadow. Brian Raymond guided the students throughout the session, offering tips on



technique and how to approach their drawings.

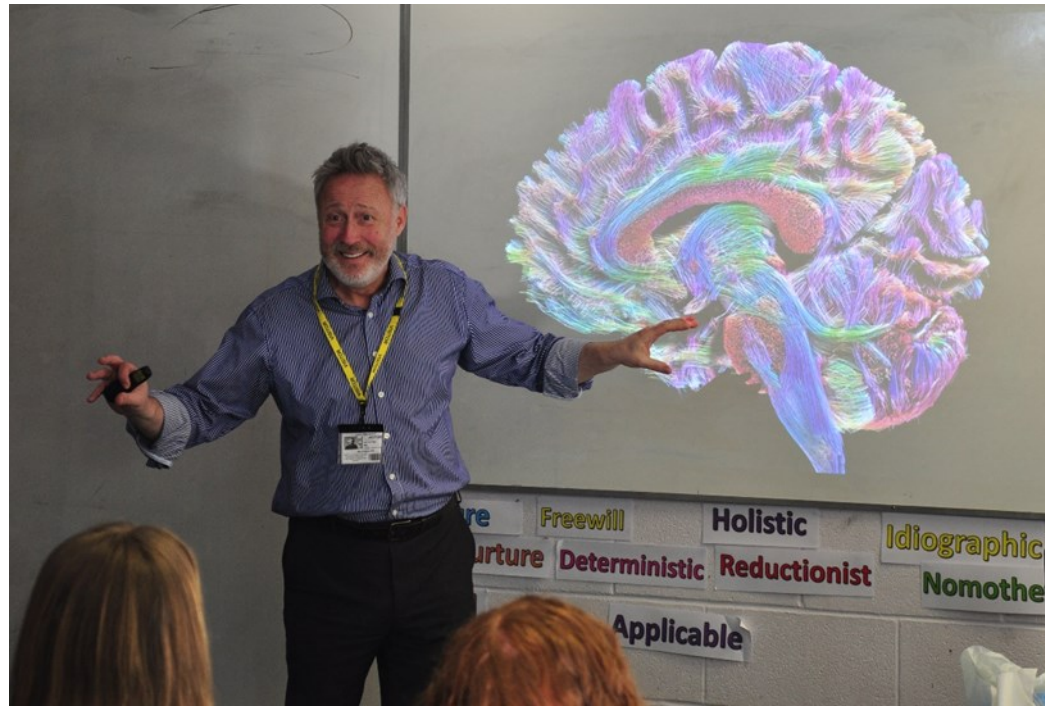
The session was an excellent opportunity for students to step outside their comfort zones and tackle a subject that many had not experienced before. It was a fantastic and challenging session.

The Art department would like to thank all students who participated in this inspiring session and hope that it was a memorable experience that will no doubt influence their work moving forward.



BRAIN DAY

On Monday 10th March, we had the privilege of hosting Dr Guy Sutton, Director of Medical Biology Interactive, for a captivating neuroscience tutorial.



The event offered Psychology students a unique opportunity to explore the wonders of the human brain, learning from one of the most engaging experts in the field.

The morning began with an insightful session on *The Working Brain*. Dr Sutton delved into essential topics such as basic brain anatomy, nerve cells, synapses and brain-computer interfaces. Students were particularly fascinated by the discussion on innovative methods of studying the brain, ranging from open brain surgery to advanced neuroimaging techniques. Additionally, Dr Sutton touched upon groundbreaking research on making human brain tissue in the lab

and how neuroplasticity can be influenced by everyday factors like sleep, smartphone use and vaping.

Following a short break, students participated in *The Dissected Brain* session, which featured a remarkable hands-on experience with a sheep brain dissection. This segment not only enhanced their understanding of brain anatomy but also explored fascinating concepts such as hemispherectomy – the removal of one hemisphere of the brain – and the extent of brain loss a person can survive.

The final session, *Mind, Brain and Crime*, focused on the biological and social interactions in crime. Dr Sutton provided valuable insights into the relationship between mental

disorders, criminality, and how brain damage from conditions like brain tumours or traumatic brain injuries can influence aggression. The students appreciated how these complex topics were broken down in an accessible and thought-provoking manner.

The tutorial concluded with a Q&A session, where students eagerly engaged with Dr Sutton to deepen their understanding of the topics discussed.

This event was an incredible experience, providing invaluable knowledge for aspiring psychologists. A special thank you to Dr Guy Sutton for inspiring our students and offering them a glimpse into the fascinating world of neuroscience.



GREAT SCIENCE BAKE OFF

This year's Science Week was all about 'Change and Adapt', and what better way to celebrate than with our Great Science Bake Off Final! Five talented teams were shortlisted to bake and decorate their cakes, each inspired by the theme of transformation in science.

From beautifully evolving ecosystems to cakes representing the Earth's core, our students impressed the judges with their creativity, skill, and, of course, delicious fla-

vours! After a tough competition, our star bakers were Bradley Quick, Luke Donovan and Jake Twiddy. Their showstopping creation wowed everyone with both its concept and execution. The boys had three different flavoured cakes in their globe: a lemon core, then an orange layer, before a delightful red velvet crust.

Runners-up Molly Howarth and Evelyn Matthews also delivered an outstanding bake, showcasing a fantastic

interpretation of the theme.

A huge congratulations to all participants for their hard work and incredible designs. We can't wait to see what next year's competition will bring!



AIMING FOR VICTORY

Inter-Hall Archery returns!

The excellent March weather has provided the perfect conditions for the much-anticipated return of Inter-Hall soft archery. The vibrant atmosphere on the Languages yard was electrifying, with students from all age groups picking up their bows and taking aim. The event, which saw a remarkable turnout, truly embodied the school's ethos of participation, where every student, regardless of their year group, had the opportunity to compete and show their skills.

Max Tyreman, representing Tatton Hall, came out of the gates with impressive speed, securing an early lead with a remarkable 24-point score. However, his lead was short-lived as Arley's Oliver Mitchell displayed his sharp-shooting skills, edging Max out with a stunning 26-point performance to clinch the victory.



The girls' event saw another triumph for Arley, with Libby Scott putting in an outstanding performance to claim the win and give her Hall a double victory. Her focus and precision were a clear testament to her skill and determination.

As the arrows flew and the competition heated up, one thing became abundantly clear: the rivalry between the Halls is alive and well. With the archery competition wrapped up, all eyes are now on the next challenge. Who will take aim at the next victory?

Well done to Year 9 Jack Tyerman who won the Inter-Hall Pound Rolling competition, which took part at lunchtimes on the English Yard during March.

The idea of the game was to roll a pound coin into the prongs of a fork for a chance to win prizes.

Tatton Hall takes the overall win. Thank you to all who participated!



IAN MURPHY

ARTIST WORKSHOP

On Monday 3rd March, the Visual Arts department were thrilled to welcome back Ian Murphy, an artist known for his stunning mixed media pieces.

Ian ran a full-day workshop with Year 9 students considering Fine Art as one of their options for next year, as well as current Year 10 Fine Art students. This workshop, which we run annually, is always a highlight for the department due to its fast-paced nature and exciting use of materials and processes.

Ian Murphy is a highly regarded contemporary artist whose work focuses on the intricate relationship between architecture and space. His practice often blends drawing, painting and collage to explore the structure and form of buildings and urban landscapes. His pieces are rich in texture and detail, with a particular emphasis on layering materials to create depth and movement. For our students, working with Ian was a unique opportunity to engage with an artist whose work they had already been studying as part of their current architecture project in Year 9.

Throughout the workshop, students had the invaluable chance to see Ian's work up close and ask him questions about his artistic career, the techniques he uses, and his creative processes. For Year 9 students, in particular, it was a brilliant way to deepen their understanding of Ian's work and gain insight into how they could incorporate similar techniques into their own projects. The real challenge of the workshop came in Ian's



approach to creating art. He encouraged students to work on four pieces simultaneously, just as he does. This method allowed students to explore multiple ideas and techniques at once, pushing them to think creatively and develop their skills.

The students threw themselves into the challenge with enthusiasm, producing fantastic outcomes across the day. Their engagement was remarkable, and it was inspiring to see how they embraced Ian's techniques, working on multiple pieces with a sense of purpose and excitement. The use of mixed media allowed the students to experiment with different materials, from paint and charcoal to acrylic paint and tissue paper.

The Visual Arts department would like to extend a huge thank you to Ian Murphy for his time, energy and expertise, as well as to all the students who participated. We are confident that the skills and techniques they learned during the workshop will inspire their future projects and help them to develop their artistic practice further. We look forward to seeing how the students apply these new approaches as they continue their studies in Fine Art.



BRAVO AWARD

Recognising outstanding effort and achievement in both academics and school sports.



This award is for students who go above and beyond in their lessons or demonstrate exceptional skill and sportsmanship on the field. Teachers and coaches nominate students who have shown excellence, perseverance and dedication, making them stand out as role models for their peers. Winning students receive a certificate in honour of their accomplishment, and, as an extra special treat, are invited to join Mr Williams for breakfast and hot chocolate. The latest Bravo Award recipients are listed below. The students received their breakfast treat on Friday 28th March.

- **Edie Foster – 7TL**

Edie was selected for Liverpool FC and is now playing up with the U14's Liverpool squad. She has been a valuable member of the school football team, scoring important goals and helping the team get to the last 16 of the National Cup. Well done on a great season!

- **Sophia Wright – 7WH**

Sophia has shown fantastic leadership skills in netball, including umpiring for the school team and coaching. She has

shown great commitment to school sport this year. Well done!

- **Ted Cullen – 8TH**

Ted has consistently performed well in all sports this year and demonstrated excellent leadership skills. He is a dedicated student for extra-curricular teams and represents school with pride.

- **Jacob Kowalak – 9AH**

Jacob has gone above and beyond in the work he has done on his adventure game on Python. Over the holidays and evenings, he has been working on improving and adding to it, creating a truly fantastic game in the process. He has "randomised each encounter, with different enemies, chest contents, and even some rare special encounters!" The game needed testing throughout and Jacob trouble-shot his own problems and used external research for support. He has used some very advanced skills too. Well done!

- **Sienna Cheung – 9TH**

Sienna is making fantastic progress with her Spanish this year, culminating in a



recent writing FAR task which was a high-level GCSE-standard piece, including complex structures. She is clearly putting a lot of effort into the subject outside of lessons. Well done!

- **Jessica Wright – 9WH**

Jessica is an outstanding sports leader and has completed her level 1 Sports Leader Award. Jess always volunteers for the primary school events and others that we hold for our students at school. She is a fantastic role model to our younger students and can always be relied upon. Her sports leader session, which she delivered to the KS1 primary schools, was well planned and delivered. Jessica is also a committed netballer for the Year 9 netball team.

- **Bella Beardmore – 9WL**

Bella completed the UKMT Intermediate Challenge with the rest of her class and received a Gold certificate, which is an amazing achievement. She has also been invited to take part in the next round. She has also been taking part in the Alan Turing cryptography competition as part of Scholars where she has been working with the group to solve a different problem each week. Her understanding of codes and cryptography has been invaluable as this year's problems have been tough! She is consistently hard working and always pushing herself in maths lessons and in Scholars' events.

- **Max Williams – 10TL**

Max has had a fantastic start in Year

10. He is working really hard both inside and outside of school; he has matured into a sensible young man who is taking his GCSEs really seriously and working hard to make sure that he can get the best grades. He is an absolute joy to have in Form.

- **Oliver Baker – 10TL**

Oliver is committed to his GCSE studies. He works hard both at school and at home, ensuring he stays on top of his coursework and revision. Beyond academics, he is actively involved in extra-curricular activities. He is taking on the challenge of the Duke of Edinburgh Silver Award and plays a key role for the school Rugby team.

- **Krisztian Wilson – 10TH**

- **Halle Lomas – 10TH**

- **Ethan Marrable-Wright – 10WH**

These students make outstanding contributions to English and truly embody the Lymm Learner. They go above and beyond with their homework and classwork, consistently pushing themselves academically. Despite being middle ability, their work ethic matches that of a top-set student. They demonstrate resilience, never giving up and collectively inspire the rest of the class. “They set the benchmark in my lessons”, says Miss Crowder.

- **Sam Spencer – 11TH**

Sam scored full marks on his practical GCSE PE scores for golf, table tennis and tennis. He is a conscientious student and always puts 100% into GCSE PE lessons and core PE. Well done Sam!



Teachers and Support Staff got together on Thursday 27th March for an overdue social event on site. Thank you to the wonderful local companies in our community for their kind donations:

- The Coffee House
- The Church Green
- The Cheshire Set Nail Lounge
- Spread Eagle
- Chilli Club
- Karl Welsh Floral Design
- Craft and Common
- Bird & Bay
- Co-op



WELLBEING TREE

For 'Children's Mental Health Week', the Wellbeing Champions asked every student in Form time to write down on a leaf what their 'go-to' self-care routine was to improve their mental health.

They have used these leaves, filled with tips and suggestions, to create their own 'Wellbeing Tree' in Student Services.

Alongside the tree they have created a wellbeing box for students to send in their ideas around student wellbeing. They can also post any thoughts on anything that may be worrying them at present in school. This box will be checked every Monday by Miss Walker and Mrs Hunter.

The Wellbeing Champions hope that students will find this space helpful in supporting their own self-care.



JUST DANCE

On **Monday 10th March** we offered a Just Dance session to all females at Lymm High School to celebrate International Women's

Day 2025. Over 60 staff and students attended and engaged in a mass dancing event during their lunchtime to showcase their dance moves.



THE ART OF ARTICULATION

The Visual Arts department chose to take part in the prestigious Articulation competition, an event run in collaboration with the National Gallery.

The Articulation competition encourages young people to engage with art in a meaningful and reflective way by preparing a 10-minute presentation on a piece of artwork of their choice. The competition is designed to promote public speaking skills and help students develop a deeper understanding and appreciation of the artwork they select.

Over the past few months, A' Level Fine Art students worked hard in preparation for the heats, which were held in school. The students researched and practised their presentations before taking part in the internal competition.

After a rigorous selection process, Isabella Tither in Year 12 was chosen as the winner of our in-school heats and was given the honour of representing Lymm High School at the Articulation regional finals.

On Wednesday 26th February, Isabella, along with three other students who had taken part in the competition, travelled with the Visual Arts department to the Whitworth Gallery in Manchester for the regional finals. The day started with a guided tour of the stunning gallery, where the group had the opportunity to explore the beautiful spaces and see the excit-

ing Turner exhibition currently on display. Following the tour, it was time for the finalists to deliver their presentations. Isabella did an absolutely outstanding job. Her public speaking skills were remarkable, and her passion for the painting she had chosen, *The Execution of Lady Jane Grey* by Paul Delaroche (1833), truly shone through. Isabella's deep understanding of the piece, combined with her engaging delivery, captivated both the audience and the judges. She did herself and the school proud.

Although Isabella did not win the competition, her performance at the regional finals was nothing short of inspiring. She demonstrated immense talent, dedication, and a true love for art, and she is a winner in the eyes of the Visual Arts department.

"We are incredibly proud of her achievements and the hard work she put into the competition", said Miss Simms. "The Articulation competition was an incredible opportunity for all the students involved, and we hope it will inspire others across the school to take part in



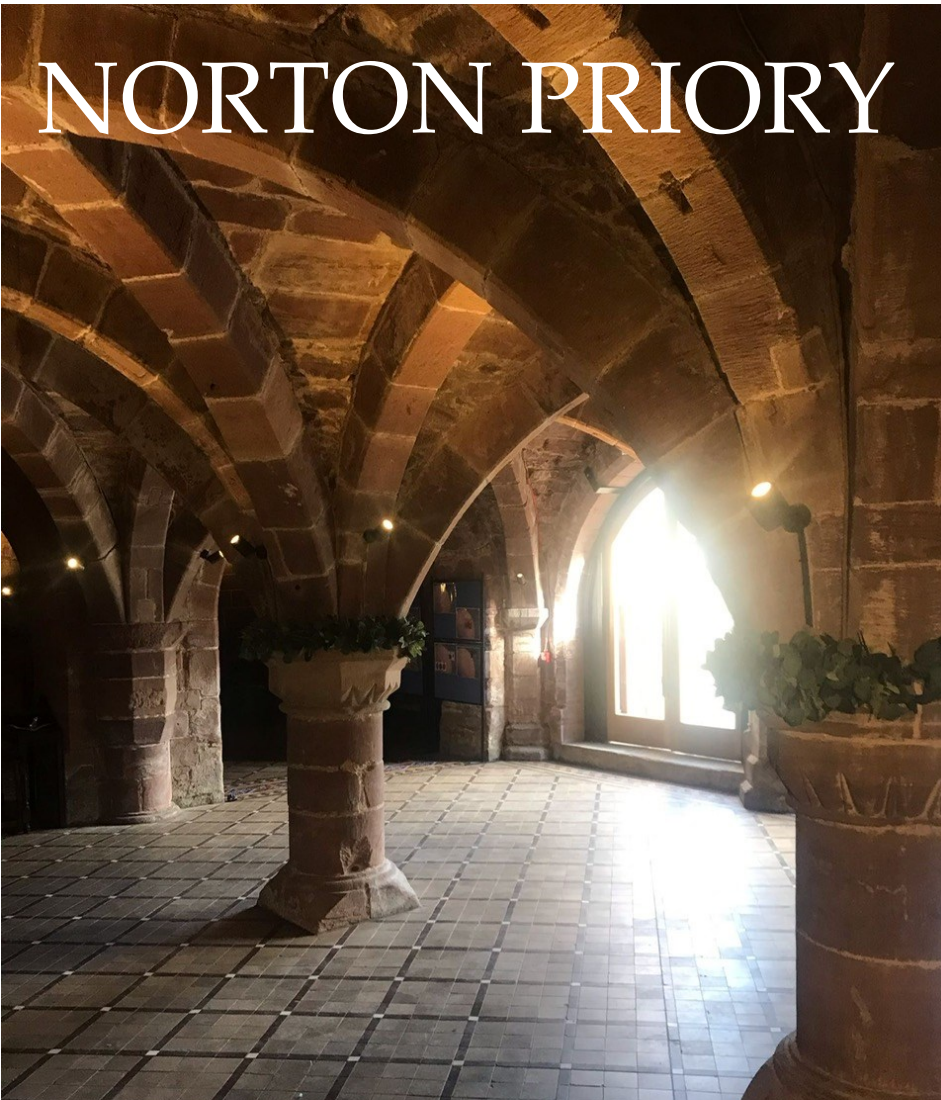
the competition next time it comes around."

Congratulations again to Isabella for her amazing effort, and thank you to all the students who participated and represented the school with such enthusiasm and professionalism. We look forward to seeing more students from Lymm High School get involved in this fantastic competition in the future!



NORTON PRIORY

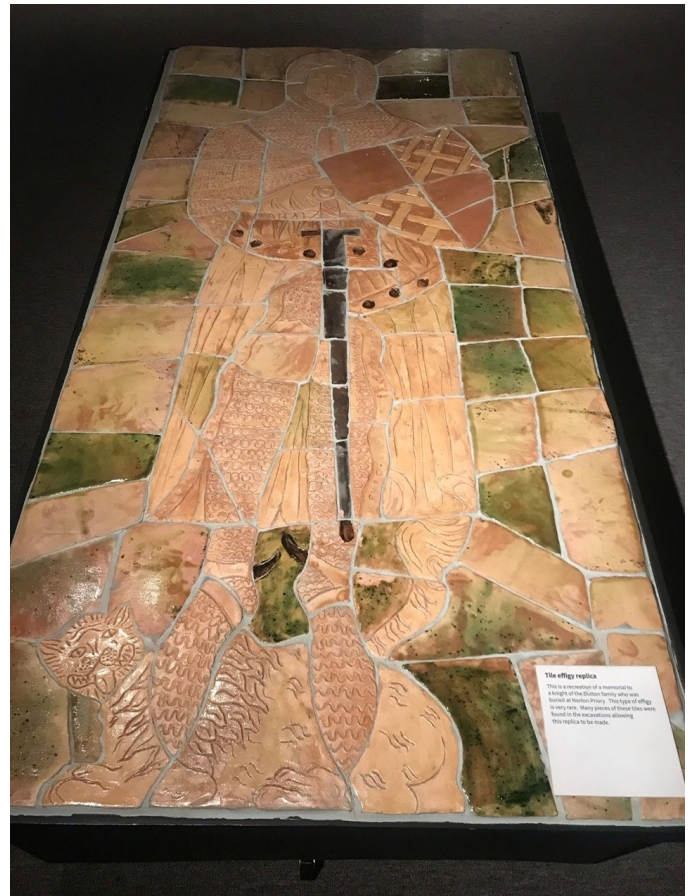
Year 7 students have recently taken part in a fascinating trip to Norton Priory to learn about life in Medieval times.



Situated on the edge of Runcorn, the site is home to a Medieval church and is the most excavated monastic site in Europe. It was founded in 1134.

Over the course of the day, students took part in a Medieval medicine workshop, an archaeological dig, a guided tour of the priory ruins, and the 12th century undercroft with beautiful vaulted ceiling. Students were also able to look at a huge range of artefacts some of which date back 900 years and included mosaic floors, stone coffins and even a skeleton.

“Norton Priory staff commented on how engaged and inquisitive our students were, with lots asking questions and wanting to learn more about the Priory”, said Mrs McGahey.



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Visit youngminds.org.uk for
information on getting the support
you need and practical tips from
young people just like you.

YOUNGMINDS



INSPIRING FUTURE AUTHORS

On Monday 31st March, the English department were delighted to welcome Sophie Anderson into school to speak with our Year 7 students.

Sophie is the author of the novel that the students have studied in their English lessons this year, *The House with Chicken Legs*. This was a fantastic opportunity for students to hear directly from the author what she intended readers to take from her story.

Sophie delivered a 1-hour presentation which included information about her journey to becoming an author and her inspiration behind *The House with Chicken Legs*. She also delivered an interactive section about fairytales and the deeper meanings that they have.

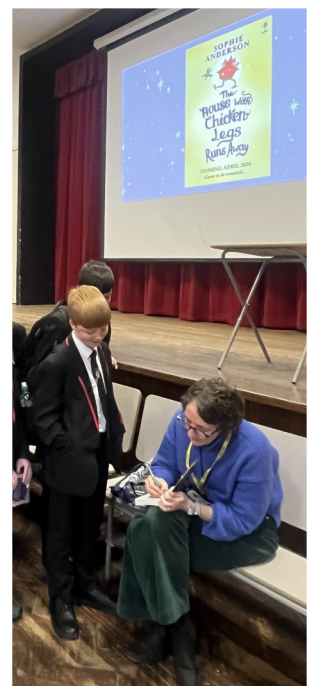
At the end of the talk, Sophie opened up the floor for a Q&A session. Students asked brilliant questions including how long it takes for Sophie to write a full novel, where she gets inspiration for names of characters from, and how she links folklore into her texts.

Throughout the talk and the Q&A students engaged wonderfully and definitely did the school proud! Their questions were consid-

ered, thoughtful and allowed for some really interesting discussions.

After the talk concluded, students were invited to a book signing, where they could get their own copies of Sophie's novels signed and ask any questions that they might have had left over from the Q&A.

"It was lovely to see our students discussing their own love of creative writing and asking about how they can become authors in the future", said Miss Melia. "The students seemed to find it a really inspiring event and the buzz around school was fantastic! We are excited to welcome Sophie back into school in the future."





YEAR 7 STUDENTS SUPPORT THE SEASHELL TRUST



ableism – raising awareness of the challenges faced by those with disabilities.

Their hard work and commitment paid off, as they raised over £280 for the Seashell Trust – a truly inspiring achievement! Not only did they raise funds for an important cause, but they also sparked important conversations about ableism, tolerance and inclusion within our school community and beyond.

“The drive, determination and selfless attitude displayed by Tiwa, Freddie and Jack are

a testament to the positive values that lie at the heart of our school’s ethos of social responsibility”, said Mr Hayes. “These young leaders have made a real difference, demonstrating how one small act of kindness can lead to greater awareness and change.”

Well done, Tiwa, Freddie, and Jack! Your hard work and compassion have inspired us all.



This term, Year 7 students Tiwa Awolumat, Freddie Walker, and their friend Jack Waring have gone above and beyond to make a lasting impact on our school and local community. As part of our school’s termly theme of ‘Tolerance’, these three remarkable boys set out to raise money for a charity that directly supports individuals facing challenges related to tolerance and inclusivity. After researching charities in need of support, they chose the [Seashell Trust](#), an incredible organisation dedicated to helping young people with complex disabilities.

Tiwa and Freddie worked tirelessly to organise a sweet stall, with Jack’s invaluable support throughout the entire process. The stall, which was located in the school Atrium, offered students and staff a chance to buy a treat while supporting a great cause. But they didn’t stop there – the boys also participated in Mr Hayes’ Hall assemblies focused on

The Kirkham Grammar School

Rugby Academy

with Dan Bibby at Lymm RFC

Easter Holiday

Mon-Tue 7-8 April 2025

- Advance your rugby skills with our high class coaches
- Join us for just **One Day** or for the full **Two Day Rugby Academy Experience!**
- Open to juniors and seniors currently in years 5 – 8 / 10-13 years
- Open to all abilities

Dan Bibby attended Kirkham Grammar and before playing for England Students whilst at University in Cardiff. He went on to forge a successful rugby union career playing for **Sale Sharks** and **represented England** for many years on the World Sevens' circuit. Dan also won an **Olympic Silver Medal** for Great Britain Sevens' Team at the 2016 Olympics. He now coaches at Kirkham Grammar School.

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DOFE PRACTISE EXPEDITIONS

Duke of Edinburgh Silver and Gold Award groups embraced the challenge this month with their 2-night camp practise expedition in Disley, near the Peak District. “Despite the overnight temperatures, it was a huge success, and students should be proud of their positive spirit, independence and teamwork”, said Mr Greenwood.

This will stand them in good stead for the Qualifying Expeditions in June, when hopefully rucksacks will have less thermals and more snacks!



CHESHIRE CHAMPIONS

On Monday 17th March our Year 7 and Year 8 students headed to Ellesmere Port Sports Village to compete in the Cheshire Schools Indoor Athletics final.

Our Year 8 girls were winners, with the Year 7s finishing fifth against some really top opposition. The Year 8s also came away with the Spirit of the Games award.

“We now look forward to the outdoor track season”, said Mr Scott. “Well done to all involved.”



FINAL POSITIONS

- 1st – Lymm High School
- 2nd – Upton High School
- 3rd – Knutsford Academy
- 4th – Congleton High School
- 5th – Brine Leas School
- 6th – Penketh High School
- 7th - Hartford High School
- 8th – Helsby High School

2 TASTER TENNIS LESSONS

Attention parents at Lymm High - we're offering pupils a 2-lesson taster!

During the taster your child will get:

- ✔ Lessons provided by our LTA Accredited, Qualified & DBS checked tennis professionals so you know they are in the best hands to learn and progress
- ✔ The chance to make new friends as they'll be part of an environment where they'll play with other students their age and skill level
- ✔ All equipment provided (including a racket), so you can just show up and enjoy the sessions

Time-Table

Tuesdays, 5:00 - 6:30pm, Age 11 - 18
 Wednesdays, 4:30 - 5:30pm, Age 11 - 16
 Saturday, 11:00 - 12:00pm, Age 11 - 16
 Saturday, 12:00 - 1:00pm, Age 11 - 18

To book your place on our sessions, please email Allan at allan@amtennis.net, or alternatively text on **07932 057672**



WIGAN WARRIORS SIGNING

Finlay Yeomans has been part of Wigan Warriors youth programme for 4 years.

The Sixth Former graduated from the Scholarship environment into the Academy (as well as being part of the Sale Sharks programme up to U18s).

In December 2024, he signed a full-time professional contract for 3 years with Wigan, who are very pragmatically allowing the Year 13 student to complete his A' Levels before joining the first team group.

In February, Fin made his first team debut in a pre-season friendly against Oldham and backed that up against Leeds Rhinos the following week.

He is hoping that with a lot of hard work he might get some Super League experience in the next 2 years and is excited about the opportunity ahead.



Finlay signing his contract with Matt Peet, Wigan's head coach.

UPCOMING DATES

Friday 4th April

PTA Doughnut Day
Rewards Trips

**Monday 7th to Monday
21st April**

Easter holidays

Monday 21st April

Year 8&9 Boys Football
Tour departs

Tuesday 22nd April

School back

Monday 5th May

Bank Holiday

Friday 9th May

Bronze DofE Practice
Expedition

Year 13 Leavers'
Assembly

Wednesday 14th May

Year 8&9 Girls Sports
Tour departs

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