

THE SIXTH

THIS WEEK...

SETTING THE
STANDARD

13–22 July 2026

As we move into the final full week of term, now is the time to set the standard for how you approach the rest of the academic year and the preparations for your post-18 pathway.

The effort, organisation and independence you show this week should reflect the expectations required for success in Year 13 and beyond. This is also a key period for planning your summer term effectively, particularly in relation to university visits, apprenticeship preparation, and any other steps needed to support your next destination.

Use this time to ensure your summer plans are clear and purposeful. Attend events, research courses/employees

carefully, and take every opportunity to strengthen your understanding of your future options. The students who make confident and well-informed decisions are those who prepare early and approach these opportunities with seriousness and intent, returning in September with clearer plans.

Set the standard now, and you will place yourself in a strong position for the months ahead.



"Quality is not an act, it is a habit." – Aristotle

THE SIXTH

13–22 July 2026



YEAR 13 RESULTS DAY

The Year 13 Information, Advice and Guidance (IAG) evening about Results Day was held on **Monday 6th July**. The recording was sent via Class Charts and a link to the presentation can be found by [clicking here](#). To read the letter sent home, [click here](#).

BIOLOGISTS AT TYNNY

See p.7 for some stunning photos!

CAREERS FAIR SUCCESS

Sixth Form students played a key role and also gained insight into future options at Tuesday's Careers Fair. See p.9 for full details.

YEAR 12 EPQ

Students delivered presentations on their Extended Project Qualification (EPQ) to their teachers and students in Year 10 this week. See p.4 to read more.

KEY DATES FOR YOUR DIARY

The last day of this term is **Wednesday 22nd July** with an early finish at 12.15pm.

Year 12 will join us on **Wednesday 2nd September**, Year 13 will restart on **Thursday 3rd September 2026**.

See p.5 for Year 13 Prom photos!

CAREER PATHWAYS

Our dedicated Careers Advisor Miss Draper delivered an informative assembly this week. See p.6 for the full details.

UCAS PERSONAL STATEMENTS

A reminder that the deadline for the first draft of Personal Statements is **Friday 17th July**. See p.12 for more details and p.14 for support in writing this important document.

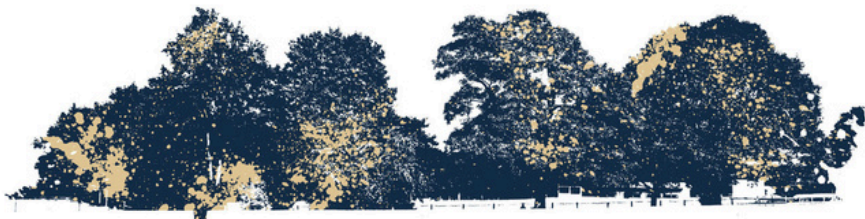
YEAR 12 PROGRESS REPORTS

Year 12 Progress Report 4 was sent out on **Thursday 9th July**. If you did not receive this, or if you have any questions, please contact the Sixth Form team.

Lynn High School
Sixth Form



WHAT'S ON THIS WEEK AND NEXT



CALENDAR 13–22 July 2026

DAY	YEAR 12	OTHER EVENTS
MONDAY	Monday reset – <i>The Sixth</i>	
TUESDAY	Assembly – Celebration Assembly	Sports Day
WEDNESDAY	UCAS Personal Statements – Question 3	Awards Evening
THURSDAY	Being safe for the Summer	
FRIDAY		
MONDAY	Monday reset – <i>The Sixth</i>	TEFL course
TUESDAY	Year 12 Summer Celebration and Founders Day P1–4	TEFL course
WEDNESDAY	P1–2 Lessons and end-of-term farewell	Early finish – 12.15pm

NEWS



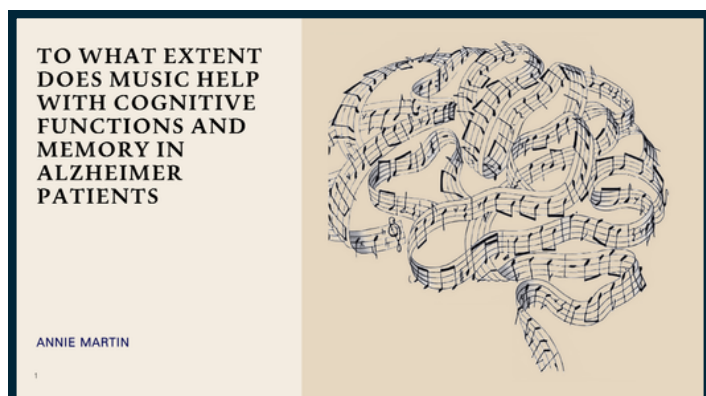
Year 12 EPQ students showcase their research

Congratulations to our 18 Year 12 students who have successfully completed their Extended Project Qualification (EPQ): the result of months of dedication, independent research and hard work.

As part of their final assessment, students presented their projects to Year 10 Tutor groups, sharing fascinating research on topics including astrophysics, the Second World War, gender representation in theatre, aviation, dystopian literature, dementia, sports injuries, nuclear science, fermentation, Alzheimer's treatments, ecology and conservation, and many more.

The EPQ is a nationally recognised qualification that enables students to explore a topic of personal interest while developing valuable skills in research, critical thinking, project management and presentation – qualities highly valued by universities and employers.

Presenting to younger students was a fantastic way to celebrate their achievements while inspiring Year 10 students to consider the opportunities an EPQ can offer. Well done to all of our Year 12 presenters on this excellent achievement.



NEWS



Year 13 celebrate in style at Prom

On **Thursday 9th July**, our Year 13 students gathered at Statham Lodge to enjoy a wonderful evening together to celebrate the end of their Sixth Form journey. Despite the warm weather, everyone embraced the occasion and celebrated in style. It was a fantastic opportunity for students and staff to come together one last time before students begin their next adventures, whether that be university, pprenticeships, employment or gap year travels.

It was a pleasure for staff to celebrate the past 2 years with such an outstanding year group, and we look forward to seeing everyone again on Results Day. We wish all of our Year 13 students every success and happiness in the future. Congratulations, Class of 2026!



NEWS



Year 12 Career Pathway Assembly

Our Year 12 students recently took part in a Careers Pathway Assembly led by our dedicated Careers Advisor, Miss Draper, focusing on making the most of the important summer period before Year 13.

The session highlighted key next steps for students considering university, apprenticeships and other post-18 pathways, including attending University Open Days, gaining further work experience, keeping track of application deadlines and booking individual careers appointments. Students were also introduced to psychometric tests and reminded of the importance of preparing strong CVs and cover letters ahead of future applications.

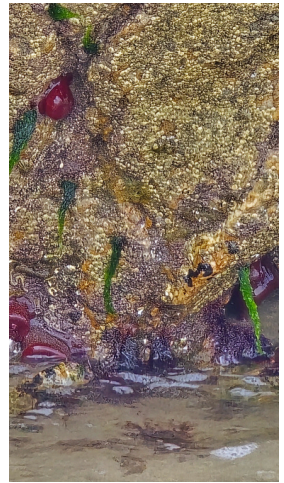
The assembly provided valuable guidance to help students stay organised, explore their options and prepare confidently for the year ahead. [Click here](#) to view the presentation.



NEWS



Year 12 Biologists in Tynny



NEWS



Performing Arts Summer Concert

Our Year 12 and 13 students took to the stage this week as part of the Performing Arts Summer Concert, joining talented musicians, singers and dancers from across every year group in the school. The evening was a wonderful celebration of creativity and collaboration, with orchestras, bands, choirs and solo performers supporting one another to deliver an outstanding programme of performances.

We are incredibly proud of all our Sixth Form students who performed with such confidence, skill and enthusiasm. Their commitment and passion for the performing arts shone throughout the evening, and they were fantastic role models for the younger students taking part.

As we celebrate the achievements of our current students, we also look forward to welcoming the next generation of talented musicians and performers from Year 11 into the Sixth Form this September.

A special thank you goes to Faraday Reynolds and Maisy Oldham, who photographed the event. Both students are studying A' Level Photography, and capturing such a large live performance provided valuable experience that will help to inform and develop their coursework. Their professionalism and creativity ensured that the memories of this fantastic evening have been beautifully preserved.



NEWS



Careers Fair opens doors to future opportunities

On **Tuesday 7th July**, our annual Careers Fair welcomed more than 40 exhibitors, including leading universities and employers offering Degree Apprenticeships, giving our Year 12 students an excellent opportunity to explore their post-18 pathways.

Many of our Year 12 students played a key role in making the event a success, representing the Sixth Form by speaking to prospective students, as well as helping to welcome exhibitors, sign in guests and distribute programmes.

Students also took full advantage of the event, speaking with universities and employers about their future options. One student commented, "It was really useful finding out about all the different courses at several universities in one spot". Another even made a valuable LinkedIn connection with an employer to hear about future Degree Apprenticeship opportunities.

A huge thank you to all of our exhibitors, staff and students who helped make the event such a success.



BIRTHDAYS

Birthdays for this week, next week and the summer holidays!

L. Andrews	J. Grace	A. O'Hara	R. Smith
E. Armstrong	W. Greenwood	M. Oldham	S. Sparkes
A. Barker	M. Guest	N. Paul	S. Spencer
A. Bibby	H. Haase	E. Pettitt	L. Stokes
T. Booker	K. Hamilton	K. Picton	M. Stokes
T. Boyd	C. Hill	A. Read	I. Stout
W. Burgess	F. Horner	H. Roberts	M. Swiderska
R. Cansfield	M. Hughes	H. Ruck	L. Swindell
T. Cheetham	Z. Kazmi	W. Salmon	R. Tarling
S. Cheung	M. King	G. Scott	J. Tyler
J. Davies	E. Kite	H. Shawcross	B. Walton
E. Dex	C. Lomas	B. Slight	E. Warburton
E. Ebertsohn	M. Manuel	A. Smith	G. Wilkinson
A. Ewings	M. Marsland	L. Smith	
T. Fawcett	I. McConville		
N. Fleming	A. Mitchell		
H. Franklin	J. Myers		
L. Garner	T. Neal		
A. Gill	H. Nelson		
O. Gillen	L. Norton		
R. Glover	G. O'Connor		



REMINDERS

DONT FORGET TO:

UNIFROG PARENT ACCOUNTS

All Sixth Form parents and carers have now had parental accounts activated on Unifrog. [Click here](#) to read the letter sent on Class Charts.

KEY DATES CALENDAR

A reminder to check the [Key Dates and Assessment Calendar](#) for important dates throughout the academic year.

YEAR 12 IAG

The Parental Information, Advice and Guidance (IAG) session on UCAS took place on **Thursday 23rd April**. Please [click here](#) to view the slides. A recording is on Class Charts.

YEAR 12 FUTURES

Please [click here](#) to read the letter sent to parents and carers about the Year 12 Futures Programme, which includes information about University Open Days, Degree Apprenticeship support, Work Experience, Unifrog and UCAS.

SIXTH FORM DRIVERS

Your car must be registered [here](#). Please drive carefully, keeping to the 5mph speed limit. Be especially mindful of pedestrians at the zebra crossing and ensure you park considerately so the space can be used safely by everyone.





Personal Statements

The deadline for the first draft of your Personal Statement is **Friday 17th July**. This is so that you can send your draft to your referee and hopefully receive some feedback on it over the summer. You can also work on your draft over the summer, adding and changing information over the course of the 6 weeks.

- Early Entry students should have their final draft ready for **Friday 25th September**.
- Main cohort students can apply anytime from now, up to the school deadline of **Tuesday 3rd November**.

We recommend you apply as early as possible, rather than waiting until November. Applications will take 1–2 weeks to be proofread and checked and will be done so on a first come first served basis. Those submitted earlier will be dealt with first.

UCAS key dates are shown overleaf.

Support for writing your Personal Statement can be found on p.14.



UCAS KEY DATES

2026-27

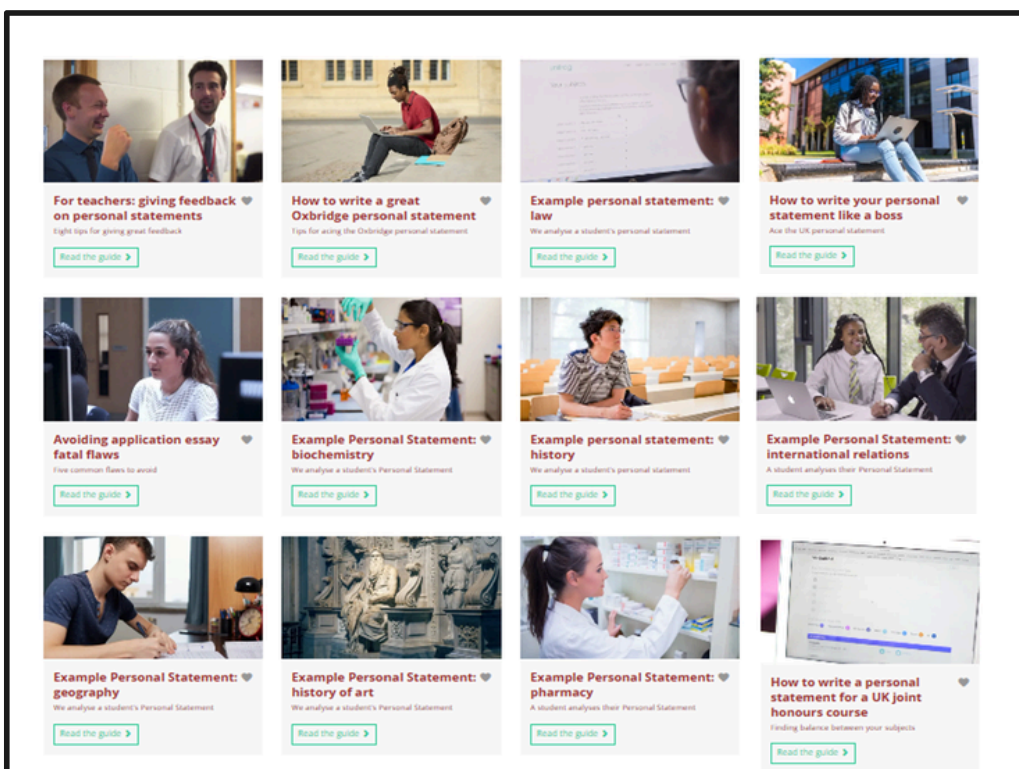
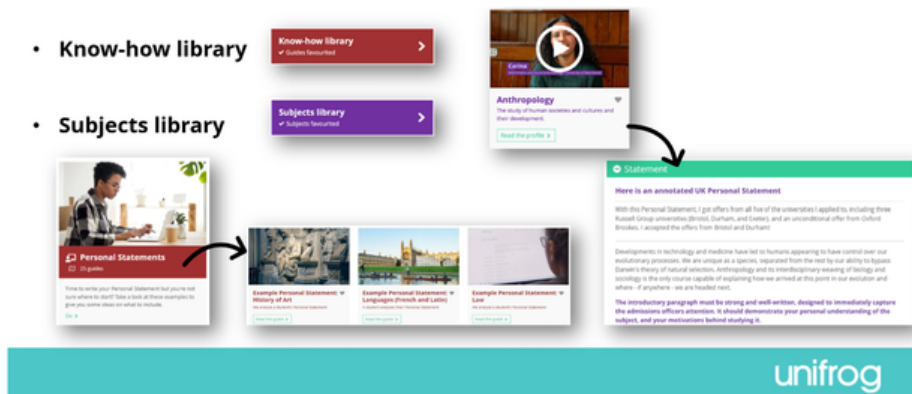
Year 12

- **1st September 2026** Applications can be submitted to UCAS.
- **25th September 2026** **School Internal Deadline for UCAS Early entry**
- **15th October 2026** Deadline (6pm) for Oxford, Cambridge, medicine, dentistry, veterinary med/science.
- **3rd November 2026** **School Internal Deadline for UCAS main cohort**
- **13th January 2027** Deadline (6pm), equal consideration date for all undergraduate applications. Please note these need to be checked by school prior to this deadline.
- **25th February 2027** Extra opens (if your child has used all five choices and is not holding offers, they can add another choice using Extra).
- **5th May 2027** Undergraduate applicant declined by default if they have not replied (except for those in Extra).
- **30th June 2027** Last date for applications with choices (applications received after this deadline are automatically entered into Clearing).
- **1st July 2027** Extra closes.
- **2nd July 2027** Clearing opens (vacancies shown on UCAS search tool).

Support for writing Personal Statements

There are many supportive guides available to help students write their Personal Statement. We recommend using the UCAS and UniFrog guides as a good place to start. Individual universities may also publish their own support material that you may like to look at.

- To find the UCAS subject guides for Personal Statements please [click here](#).
- To find the UniFrog guides click on the Red Box called 'Know How' Library, type in 'Personal Statements' and a range of guides will come up. See image below:



STARTING SIXTH FORM

PROSPECTIVE NEW YEAR 12 STUDENTS

WHAT TO THINK ABOUT OVER THE SUMMER

A huge well done to all of you who have completed your GCSEs. We know how much hard work went into your exams, and we hope you're now enjoying a well-deserved break! You've applied to join Lymm Sixth Form, so now is a great time to start thinking ahead – not just to September, but also to what comes after Sixth Form. Whether you're already considering university, apprenticeships or employment, take the time to think about these things:

Things to Do This Summer

⇒ Recheck your Sixth Form offer and course

Entry requirements

Before GCSE Results Day in August, make sure you've double-checked the entry requirements for each of your chosen subjects. These are outlined in your original offer letter and are important when confirming your place on Results Day.

⇒ Not sure about your subject choices?

If you're still feeling uncertain about your A' Level or BTEC subject choices don't worry – you're not alone! The Sixth Form team will be on hand on GCSE Results Day to help guide you. We're happy to help you think through your strengths, ambitions and career aspirations before final subject decisions are made on Results Day.

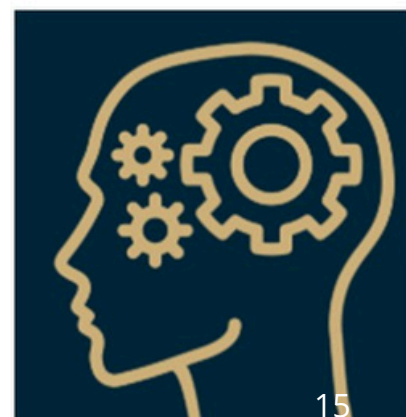
⇒ Think about University applications

It might seem a long way off, but universities often look for relevant A' Level subjects, super-curricular experiences (e.g., reading around your subject, online lectures, work experience). Do your research to make sure you've selected the right courses for your chosen career.

⇒ Think about how to prepare for Independent Study Time

Take a look at the information for your prospective courses by [clicking here](#). This resource contains a wealth of information including study booklets, videos, useful links and revision strategies.

Year 11



FUTURES

OPPORTUNITIES

BTEC Higher Nationals

As Results Day approaches, many Year 13 students are starting to think about their next steps, and some may already be reconsidering their plans.

BTEC Higher Nationals provide a practical, career-focused route into higher education. Designed with employers, they help students develop the skills they need to take their next step with confidence – whether that's into work or further study.

BTEC Higher Nationals offer:

- A Level 4–5 qualification, equivalent to the first two years of university.
- A hands-on approach that builds real-world skills and confidence.
- Flexible progression routes, including the option to top up to a full degree.
- A more affordable way to start a higher education journey.

To explore options, these links may be useful:

- [BTEC Higher Nationals student page](#)
- [BTEC Higher Nationals student guide](#)
- Explore [vocational progression maps](#) by sector



FUTURES

OPPORTUNITIES



Medicine vs Dentistry

Students exploring healthcare careers often consider both medicine and dentistry. While each profession has its own focus, both offer rewarding, people-centred work grounded in science and problem-solving.



Both medicine and dentistry share several important features:

- A strong grounding in science, including understanding the human body and how health conditions develop.
- Direct work with people, requiring empathy, communication and problem-solving.
- A commitment to improving health and wellbeing, often over the long term.
- Opportunities for specialisation, allowing students to shape their careers around their interests.
- Lifelong learning, with both professions continually evolving.

These shared elements mean that students interested in science and patient care may find either pathway fulfilling.

The key differences are shown overleaf.

FUTURES

OPPORTUNITIES



Medicine vs Dentistry

Scope of practice

- Medicine: caring for patients with a wide range of health conditions affecting the whole body.
- Dentistry: focusing specifically on oral and dental health.

Nature of daily work

- Medicine: varied, diagnostic, and often broad in scope.
- Dentistry: practical, hands-on procedures with a strong technical element.

Patient interaction

- Medicine: a mix of acute, ongoing and specialist care.
- Dentistry: regular, long-term relationships through routine & preventive care.

Training experience

- Medicine: clinical exposure increases gradually.
- Dentistry: direct patient treatment is embedded early and tracked.

Career structure

- Medicine: many different specialties and subspecialties.
- Dentistry: earlier opportunities to specialise within a defined field.

To help decide, students are encouraged to reflect on:

- Whether they prefer broad diagnostic work or focused practical procedures.
- How they feel about long-term patient relationships, which feature strongly in dentistry.
- Their interest in hands-on, fine-detail work, central to dentistry.
- Whether they are motivated by variety and breadth, a key feature of medicine.
- Their enthusiasm for science-based learning and ongoing professional development.
- Whether medicine or dentistry are the right fit at all, or whether another healthcare profession or a science-based degree might suit them better.

Both pathways require commitment, curiosity and a genuine interest in improving people's health. For further information, [click here](#).

APPRENTICESHIPS

Key Apprenticeship Links

- [Current apprenticeships in the Warrington area](#)
- [Higher & Degree Apprenticeship Vacancies - October 2024](#)
- [Cheshire and West Apprenticeship Opportunities](#)
- [Search for an apprenticeship – GOV.UK](#)
- [A Guide to Traineeships and Apprenticeships - Lymm Sixth Form](#)
- [Not Going To Uni - Search for Opportunities](#)
- [Liverpool John Moores University - Apprenticeships Courses](#)
- [Manchester Metropolitan University - Become A Degree Apprentice](#)
- [Apprenticeships | University of Salford](#)
- [Programmes - Apprenticeships - The University of Manchester](#)
- [Search apprenticeships | UCAS](#)
- [NHS Apprenticeships](#)
- [Linkedin - Degree Apprenticeships](#)

Need More Help?

Our Careers Advisor, Ms Draper, is available for one-on-one support. Contact Mr Brown at Sixth Form Student Services to book an appointment (nbrown@lymmhigh.org.uk).

Register for New Degree Apprenticeship Alerts:

- [Indeed](#)
- [Total Jobs](#)
- [Rate My Apprenticeship](#)
- [Prospects](#)

CAREERS

In Cheshire and Warrington, the industry sectors that are growing include life science, digital & technology, logistics & distribution, energy, zero carbon and clean growth. Find out more [here](#) . Key sectors with significant levels of employment are: chemicals, manufacturing & engineering, finance & business services, and health & social care.



Our [careers website](#) includes a [calendar of events](#), [labour market information](#) and a link to [Unifrog](#).

Upcoming Events

- **Young Professionals Work Experience Day**

London, Saturday 18th July, 2–6pm

- **Summer Work Experience with the University of Law**

London, Birmingham, Nottingham, Leeds, Manchester and Bristol

22–24th July, 10–2.30pm

- **Engineering & Business Work Experience Day**

27–30th July, Birchwood

- **Year 13 Barclays Career Insight Day**

Wednesday 29th July, Knutsford

Thursday 30th July, short virtual webinar

- **PWC Summer Work Experience**

3–6th August; Deadline to apply: Friday 31st July

For details of all these events and more, [click here](#).

UCAS



To view the latest online University events, [click here](#).

These are listed in chronological order and include Open Days (in-person and virtual), online chats and webinars. Students can browse these events and engage with higher education from the comfort of their mobile, tablet or computer.

- **Liverpool John Moores Campus Tours**
Wednesday 22nd July
- **University of Liverpool Open Days**
Saturday 26th September
Saturday 10th October
- **STEM Summer Residentials**
June and August 2026

For details of these events and more, [click here](#) to access our dedicated UCAS webpage, and click the button 'What's on this month'.

